

Maharshi Valmiki College of Education
(University of Delhi)
Geeta Colony, Delhi- 110031

28th Foundation Day, 2023

Annual Report 2022-2023

Maharshi Valmiki College of Education was established in the year 1995 by the Government of NCT of Delhi as a Constituent College of University of Delhi in order to cater to the long standing need for avenues for pre-service elementary and secondary teacher education programmes to the aspiring students in Delhi. Known initially as College of Education, and housed on the Ground Floor of Bhai Parmanand Institute of Business Studies Building at Shakarpur, Delhi, the College assumed its present name MaharshiValmiki College of Education later in the year 1996 drawing inspiration from the high ideals of the great teacher Valmiki. The College conceptualized, designed and adopted its logo in the year 1999.

Making a humble beginning with Bachelor of Education (B.Ed.) programme with 38 students from the Humanities and Social Science streams, the College got initiated in shaping its profile under the inspirational leadership of the philosopher, artist and teacher - late Professor R.P. Sharma, Former Head & Dean, Faculty of Education, University of Delhi, who took over the College as Officer on Special Duty on 21 Sep 1995; the day celebrated as Udbhav Diwas every year. The College was formally inaugurated by Shri Madan Lal Khurana, the then Chief Minister of Delhi, on 16 Nov 1995, the day celebrated as Foundation Day every year. After seven years of functioning from the Ground Floor of Bhai Parmanand Institute of Business Studies Building, the College moved to its present location at Geeta Colony, Delhi in the year 2003.

Having successfully shaped the lives of twenty batches of its students of the one-year B.Ed. programme in its initial twenty years, the College introduced the two-year B.Ed. programme with effect from the academic session 2015 - 16 and opted for 100 seats for the course; admissions to which are open to the aspiring graduates and postgraduates from the sciences, social sciences, languages, mathematics, and commerce streams. The admissions to the College are made on all-India basis through a Common Entrance Test conducted by the Faculty of Education, University of Delhi.

All through the twenty-seven years of its coming into being, the College has been very seriously focusing on instilling quality and bringing diversity within the scope of its

teacher education programme. Much beyond the mandatory requirements, the College dedicates itself to the mission of transforming students into teachers who are attuned to the pursuit of academic excellence, who are vibrant on cultural diversity and who are oriented to social affinity. Teachers shape the destiny of future generations. Teacher education programmes therefore, have an intensively wider role to play. The College strives hard to assume this responsibility and endeavours to do justice to it being a dedicated teacher education institution of the University of Delhi.

With many pass-outs of the College contributing their bit in the school and university systems across the length and breadth of the country, and many others channelizing themselves in diverse domains abroad, the College commits itself to an exploratory journey in teacher education with the intent of blending the much cherished ideals with the hopes and aspirations of the emerging global world.

Major Activities and Achievements:

After almost two years of online teaching due to the Covid-19 pandemic, the College reopened for offline classes with full swing. The students were excited as the College life was back on track. No doubt online and hybrid of the classes somehow compensated the regular mode but it is no alternative to offline/face to face mode of the College life.

In keeping with the spirits of *Azadi Ka Amrit Mahotsav: India@75*, an international symposium was organised in college on the theme International Discussion: Gandhi in South Africa and India, Education and Yoga: Contemporary Essentials (दक्षिण अफ्रीका और भारत में गांधी, शिक्षा और योग :समकालीन अनिवार्यता) on Monday, 18 July 2022. Dr Lokesh Maharaj, senior lecturer at University of Kwazulu-Natal (South Africa) was the Chief speaker for the event. The panel was also headlined by Chief Guest Prof. Mala Mishra (Aditi Mahavidyalay, Delhi University), Special Speaker Dr Rakesh Kumar Dubey (Jamia Milia Islamia) and Prof. Ramjee Dubey (Principal, MVCoE). The esteemed panelists highlighted various key aspects of the philosophy of Mahatma Gandhi, his philosophy of education and the relevance of Yoga.

An interactive online session was organized for students as part of Phase V of the Field Observation Program on Saturday, 23 July 2022. The chief guest, Dr Ajay Choubey is an active researcher and the Head of School in the Kingsway Camp school of Delhi administration. He introduced the students to the praxis for emancipatory pedagogy through Community School and social change, and various other innovative schemes operating in Delhi Govt. schools. A question-answer round was organized wherein Dr Choubey answered the queries of students. Inter-institutional visits were scheduled for Thursday, 7 July 2022 and Friday, 8 July 2022 under Phase IV of the Field

Observation Program. Students visited CIET(NCERT) and S Dr B.R. Ambedkar National Memorial. Visit to Gandhi Darshan was organized on Friday, 16th September, 2022 B.Ed. IInd year students under EPC 3 (Practicum)- Understanding Communication. Dr. Prabhjot Kulkarni, Ex-Principal of the College conducted a workshop on "स्वयं और जीवन में विश्वास का निर्माण". A workshop on the theme "Braille Map and Script" for B. Ed second-year Year students (2022-23) was conducted on 17th April 2023. Electoral Literacy Club was formed with a goal to enlighten and empower students and people about Citizenship, Democratic practices, Electoral Processes, etc.

The School Experience Programme (SEP) for B. Ed. Second year in the academic year 2022-23 began on September 20, 2022 with the Online Orientation Programme for two consecutive days. The Field Observation (FO) programme for B. Ed. First year began with the Orientation programme on September 19, 2022. The entire FO programme was organised in three phases in this academic year including student-teachers' offline visit to respective SEP schools, Teacher-mediated interaction between B. Ed. First & Second year students and Inter-institutional visits. The purpose was to prepare our prospective teachers to post-pandemic teaching contexts and to critically reflect over various possible pedagogical interventions.

Morning Assembly is a very important part of our college. Students of both years have to deliver thoughts on different topics main focus to deliver his /her own ideas on the concerned topics.

Following Special Assemblies were organized in the session 2022-2023:-

1. Environment Day (5th June, 2022)
1. International Yoga Day (21st June, 2022)
2. Upanishads by Section C (4th July, 2022)
3. Azadi ka Amrit Mahatsav and Har Ghar Tiranga (16th August 2022)
4. Teachers Day (5th September, 2022)
5. Non-Violence Day (01 October, 2022)
6. Corruption Free India for a Developed Nation (04th November, 2022)
7. National Education Day (11th November, 2022)
8. International Day of People with Disability (IDPO) (02nd December, 2022)
9. International Human Rights Day (03rd January, 2023)
10. 73rd Republic Day (24th January, 2023)
11. International Women's Day (8th March, 2023)

Students with Distinctions

Overall result of the B.Ed final was very impressive. A total of 120 students appeared in the final examination out of which 114 passed in First Division with 06 students having

distinction. Kavneet Kaur secured the Third Position in the University B.Ed Examination held in 2023.

Seminar/Conference/ Symposium/Workshop/Presentations

Prof.Jyoti Kohli

- Conducted a workshop in the College on 'Readiness for Interviews: Developing C.V & Resume' with resource persons- Ms. Priyanka Singh on April 15, 2022 and with Ms. Shruti Pal, on July 04, 2022.

Dr. Parmesh Kumar Sharma

- Chaired "Panel Discussion" in the Seminar supported by Bhartya Bhasha Samiti, "Expanding the domain of Indian Language in Mathematics of Science" held at Shyama Parsad Mukherjee College, University of Delhi on 18th November. 2022.

Faculty Strength

The College had 10 faculty members on its strength on regular basis and 03 faculty members were engaged on ad-hoc basis.

Library Development

The College library extends opportunities for self-education to the students and faculty members. The Library develops a sense of responsibility in student for the pursuit of knowledge. It stimulates the students to obtain, evaluate and recognize knowledge and to familiarize themselves with the trends of knowledge for further education and learning new disciplines. 250 books have been added to the library collection during the year 2022-2023.

Other Significant Information:

Under Pedagogy of Mathematics several webinars were organised to understand the modalities of assessment and introduction to different technologies for online teaching

Financial Allocation and Utilization

- a) Grant sanctioned: Rs. 7, 56,57,215/-
- b) Grant Utilized: Rs.7, 08,23,920/-

Principal (Officiating)

Annual Report 2021-2022
Maharshi Valmiki College of Education
(University of Delhi)
Geeta Colony, Delhi- 110031

Annual Report 2021-2022

Major Activities and Achievements:

During the prolonged global pandemic, Maharshi Valmiki College of Education focused on providing all supports and assistance to its students and staff, whether they were teaching and learning in person or online mode. Despite the pandemic, the College continued to press forward and work on substantial improvements to its teaching learning process. Throughout the academic session, we used our expertise in technology to support active, meaningful learning experiences for our students.

The School Experience Programme (SEP) for B. Ed. Second year in the academic year 2021-22 began on October 04, 2021 with the Online Orientation Programme for two consecutive days. The Field Observation (FO) programme for B. Ed. First year began with the Orientation programme on February 04, 2022. The entire FO programme was organised in three phases in this academic year including student-teachers' offline visit to respective SEP schools, Teacher-mediated interaction between B. Ed. First & Second year students and Inter-institutional visits. The purpose was to prepare our prospective teachers to post-pandemic teaching contexts and to critically reflect over various possible pedagogical interventions.

Under the present context of *Azadi ka Amrit Mahotsav* various co-curricular activities (CCA) were organised in the academic year 2021-22 viz. Folk dance, folk songs, story writing and telling, creative self-expressions, nukkad natak, etc. The student-teachers have participated actively in participating and organising these activities.

Morning Assembly is a very important part of our college. Students of both years have to deliver thoughts on different topics main focus to deliver his /her own ideas on the concerned topics.

Following Special Assemblies were organized in this session 2021-2022

1. 72nd Republic Day (24th January, 2022)
2. International Women's Day (8th March, 2022)
3. Environment Day (5th June, 2022)
3. Non-Violence Day (01 October, 2021)
4. Teachers Day (3rd September, 2021)
5. International Yoga Day (21st June, 2022)

A series of Special Assemblies under paper F.3 on the following themes were organised-

1. Justice
2. Courage
- 3 Temperance
4. Prudence
6. Plato
7. Upanishads

Students with Distinctions

Overall result of the B.Ed final was very impressive. Approx. 99% of the appeared students passed the final examination out of which approx. 98% passed in First Division. Himanshu Yadav secured the first position in the University and was awarded the University medal for securing the highest marks in B.Ed Examination held in 2021.

Publications

- Abstract of Conference paper titled 'Experiences of Student-Teachers in the Pandemic Times: Issues and Challenges Raised and Resolved During School Experience Programme' prepared by Dr .Satveer S.Barwal and Ms. Meenakshi Chawla published in The Proceedings of the 3rd International Conference on Virtual Reality ,15-16 November,2021,Sanliurfa,Turkey, January, 2022

Dr Jyoti Kohli

- Kohli, Jyoti. Creative Writing Endeavours in Class: Drafting Print Advertisements. International Journal of Teacher Education and Teaching. Issue 2, Vol 1. July 2021 pp 128-31
- Kohli, Jyoti. Profile of Women's Work: Current Situation and the Way Ahead. Samagam, August 2021
- Kohli, Jyoti. ESL Vocabulary Development: Strategies for Learner Engagement. Language and Language Teaching. Number 1, Issue 21, Vol. 11, January 2022, pg 22-26.

Seminar/Conference/ Symposium/Workshop/Presentations

Dr Jyoti Kohli

- Participated in literary workshop organized by ILLL organized by University of Delhi, 14- 18 September, 2021
- Resource Person for FDP-75, Pedagogy for Higher Education, organized by ILLL on February, 2022.

- Organised and Co-ordinated the invited lecture on 'Inculcation of Scientific Temper: Needs and Way. Resource Person- Prof. Nitin Kumar Puri, April 21, 2021.
- Organised workshop for the B.Ed Pre-Service Teacher:
 - A) Readiness for Interviews: Developing C.V & Resume. Resource Person- Ms Priyanka Singh, April 15, 2022.
 - B) Phonetics. Resource Person- Ms Shruti Pal, September 07, 2021.
 - C) Transcribing Spoken English. Resource Person- Ms Shruti Pal, July 15, 2021.

Ms Meenakshi Chawla

- Presented a Paper on the topic 'Experiences of Student-Teachers in the Pandemic Times: Issues and Challenges Raised and Resolved During School Experience Programme', 3rd edition of the International Conference on Virtual Reality (VR2021), November 15 &16,2021
- Presented a Paper on the topic 'A Reflection on Artificial Intelligence in Education through SWOT Analysis' in International Online Conference on Artificial Intelligence in Education for Sustainable Development, March 28&29,2022.

Ms Rama Negi

- Workshop(Online mode) on Hands on Training on Development of e-content (MOODLE) & Educational Video Creation conducted by CIT - TLC on 23 & 24 January, 2021.
- Participated in a two-week Online Faculty Development Programme on "ICT Tools for Teaching, Learning Process and Institute" jointly organized by Electronics and ICT Academies held from 15th - 26th March, 2021.
- Participated in the National Webinar on 'Effective Online Classroom' organized by Institute for Research in Indian Wisdom in association with Rishikulshala on 15th May, 2021. (Online mode).
- Attended National Webinar on NEP 2020 in perspective of Teacher Education: 05 June 2021, organized by Susana Methodist Girls B.Ed. College Roorkee (UK).
- Participated in one day National Webinar on 'GENDER AND DEVELOPMENT: 21st Century Prospectiv, August 18, 2021.
- Attended Five Days Faculty Development Program On 'Leadership & Excellence' (Life Skill Management), organized by IES's Management College and Research Centre, February 21, 25, 2022 (Online mode).

Research

Dr Raghavendra Prapanna

- Guided a PhD, Department of Education, and University of Delhi, titled 'SCHOOLEE HINDI BHASHA SHIKSHAN KE SANDARBH ME ALOCHANATMAK SHIKSHANSHASTRA KE UPYOG KI SAMBHAVNAON KA ADHYAYAN' of Birendra Singh Rawat, awarded on February 16, 2022.

Ms Nisha Arya

- Awarded Ph.D by Department of Education, University of Delhi on the topic 'An Exploratory Study of Emerging Adulthood in the Indian Socio-Culture Context, February 26, 2022.

Faculty Strength

The College had 12 faculty members on its strength on regular basis and 04 faculty members were engaged on ad-hoc basis.

Financial Allocation and Utilization

- a) Grant sanctioned: Rs. 7, 56,57,215/-
- b) Grant Utilized: Rs.7, 08,23,920/-

Other Significant Information:

Under the Pedagogy of Mathematics Ms. Minu Talwar organised webinar to understand the modalities of assessment and introduction to different technologies for online teaching. These webinars encompassed everything from preparing PowerPoint presentations to using apps like Geogebra, Mathigon etc. Webinars were also organized on topics like context building in Mathematics Pedagogy and also on Financial Literacy. These webinars were organized with the objective of preparing the Maths Pedagogy learners for teaching and assessing learners in an online or blended mode.

In view of the pandemic, the College Library prepared reading materials and shared the same with student/faculty groups on Google Drive to support the teaching-learning process of the College. Also, customised user based information was provided to students as per their needs through mail and WahtsApp.

Principal (Officiating)

Maharshi Valmiki College of Education
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Annual Report 2020-2021

Major Activities and Achievements:

The Covid 19 pandemic having altered the conventional paradigms of the teaching learning process, the Academic Session 2020-21 started with an online Orientation programme for the B.Ed. II year students wherein all the aspects of their curriculum were addressed. To ensure the resumption of educational activities and discourses, the morning assembly was conducted as always but in the online mode. The School Experience Programme started with a two day online Orientation focusing on the transition into the digital classroom with appropriate pedagogical adaptations. The Resource persons invited to interact with the students were Dr. Reetu Chandra, NCERT (Topic- Cyber Security in Online Teaching) and Dr. Deepty Gupta, CIET, NCERT (Topic - ICT in Teaching Learning: Content Development and Assessment). The entire SEP was successfully conducted in the online mode. The B.Ed Ist Year students were oriented to all the aspects of the B.Ed. course in a two day online Orientation programme on 14th & 15th December 2020. National Vigilance Awareness Week was celebrated from 27th October to 2nd November 2020. Special Assemblies occasions were organized in online mode on Teachers Day, Republic Day, Women's Day etc. Despite the limitations of connecting on a virtual platform, the ideas of freedom, nationalism and women empowerment were presented beautifully by the students. The college celebrated its 25th Foundation Day with a Panel Discussion on 'School Education: Visions and reflections' drawing resource persons predominantly from its alumni.

Students with Distinctions

Sukoon Fatima Mirza secured the first position in the University and was awarded the University medal for securing the highest marks in B.Ed Examination held in 2020.

Publications

Dr Ramji Dubey

- Dubey, R. (2020). *Geeta ka Pratipadya: Ek Manovaijyanik Vivechan*. In Bhartiya Manoviyani Ka Samsamayik Adhyayan, Edited by Gyanendra Kumar, Rakesh Kumar, 218-238, Delhi. Bookman.

Dr Raghavendra Prapanna

- Prapanna, R. (2020). 'Alpsankhyak Gyanmimansa ke Prashan aur Vidyalai Hindi'. *Human Right Initiative*. Volume 12. Number 24. December

Ms Nisha Arya

- Nisha and Navin Kumar (2020) "Adulthood is Hard": Towards Theorising the process of identity development of women during the transition phase from adolescence to adulthood. *International Journal of Social Sciences Review*, Vol. 8, Issue 10-12. Pp 413-419.

Seminar/Conference Presentations

Dr Jyoti Kohli

- Resource Person for, 'Developing materials for in-service teachers to promote mentally healthy gender attitudes among middle school students', Department of Education, University of Delhi, March 2021

Dr Vandana Gupta

- Organized a series of three Science Webinars for Science students of the college on the topics, 'Hands on activities in Chemistry', 'Understanding Hard Areas in Biology' and 'Simplifying Physics' were organized in February-March and were sponsored by NCSTC, Department of Science and Technology, MHRD and Joy Of Learning Foundation.
- Presented a paper entitled, 'Water Management and Sustainability: Issues and Solutions', during the UGC funded National Conference organized by Aditi Mahavidyalaya, University of Delhi on 09-3-2021.
- Completed the five days online International Workshop on Intellectual Property Rights, conducted by MoE-Institution Innovation Council(IIC), DDU chapter and IQAC, Deen Dayl Upadhyaya College, University of Delhi, from 09-2-2021 to 13-2-2021s
- Completed a five day Academic Writing Workshop conducted by ILL, University of Delhi from 27-1-2021 to 02-2-2021.

Dr Raghavendra Prapanna

- Presented a research paper entitled, 'Dalit evam Narivadi gyanmimansha me Aalok me Vidyalaya Hindi', co-authored with Dr Ritu Bala, 21/12/2020, International Conference on Innovative Research in Arts, Culture, Language, Literature, Education, Philosophy and Religious Studies, The Gyan Bindu. Educational Society, venue: Jawaharlal Nehru University, New Delhi
- Chaired a session in National E Conference on Content Development of Pedagogy of Human Rights Education, organised by Department of Education (ice) university of Delhi, on 12th and 13 March 2021
- Main Speaker on the topic, 'Rajnaitik Chetna ka Nirman evam Shiksha', 27/9/ 2020 on Shiksha Sarokar Manch, Jaipur, Rajasthan,

- Main Speaker on the topic 'Skoolee Gyan ka Loktantra our Haashiya', 9/8/2020 on Jain sarkar Manch, Tonk, Rajasthan
- Panelist in the conference on 'Hindi Bhasha Ko Janbhasha Banane ki Chunautiyan' Organised by National Council for Teacher Education on 23rd March of 2021
- Presented a paper entitled ' Anushasnatmak Gyan, Vichardhara evam shikshanshastra ke Dwand ke Madhya Samajik Vigyan' in National E Conference on Content Development of Pedagogy of Human Rights Education, Organised by Department of Education (CIE) University of Delhi, on 12th and 13 March 2021

Faculty Strength

The College had 14 faculty members on its strength on regular basis and 04 faculty members were engaged on ad-hoc basis.

Financial Allocation and Utilization

- Grant sanctioned: Rs. 8,87,82,436/-
- Grant Utilized: Rs.6,39,20,601/-


Other Significant Information:

In order to enable the students to adapt to the myriad perspectives of online teaching and the associated technological requirements a number of webinars were conducted by Dr Jyoti Kohli and Ms Minu Talwar for the English and Maths pedagogy students respectively of B.Ed. II year, prior to the commencement of the School life Experience programme.

For the B.Ed. First year students, various technology oriented activities as part of their Practicum Paper Enhancing Professional Capacities 2: Critical Understanding of ICTs in Education, were organised. They were provided learning experiences to explore ICT tools and acquire advanced skills to develop ICT based teaching learning material.

Name and Contact details of Coordinator for Annual Report 2020-2021 of College

Ms Minu Talwar
Assistant Professor
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Mobile: 9810263120


 Principal's Signature
 Head of College
 Maharshi Valmiki College of Education
 (University of Delhi)
 Geeta Colony, Delhi-110031

**THE 97th ANNUAL REPORT
(University of Delhi)**

1. Name of the College: **Maharshi Valmiki College of Education**

2. Major Activities and Achievements:

The Academic Session 2019-20 started with a well-planned three-day Orientation Programme addressing all aspects of the two-year B.Ed. programme. *Varsha Vriksharopna* was observed through a plantation drive in the College on August 23, 2019. Hindi Divas was celebrated on September 14, 2019. *Fit India Plogging Run* was held on the occasion of 150th Birth Anniversary of Mahatma Gandhi on October 2, 2019. A medical camp on *Poshan Maah* was organized on October 04, 2019. The College observed a Vigilance Awareness Week on 'Integrity- a Way of Life. Constitution Day and *Rashtriya Ekta Diwas* were celebrated through special assemblies. The College had its Sports Day February 11, 2020. Groups of students visited Kulachi Hansraj Manovikas Kendra and Amar Jyoti Charitable Trust in January and February to understand the functioning of institutions working in the domain of special education.

3. Honors/ Distinctions

The first three position holders in the B.Ed. Annual Examination 2019 of the University of Delhi are the students of the College. In all, eight students of the College got distinction in the B.Ed. Annual Examination 2019 of the University of Delhi.

4. Publications

- Gupta, Vandana (2020). *Bullying in Schools*. New Delhi: Mahi Publication. ISBN: 978-93-89339-38-3.
- Kumar, Ashwini (2019). व्यवस्थाकाबोझबच्चोंके सिर. इ-चेतना. 2455-8729
- Kumar, Ashwini (2019). औपचारिक शिक्षा व्यवस्था पर अनियोजित शहरीकरण का प्रभाव. शैक्षिक उन्मेष. 2581-687X

5. Seminar/Conference Presentations

- Prapanna, Raghavendra and Ritu Bala. (2019, December 21). *Dalit evam Narivadi gyanmimansha me Aalok me vidyalayi Hindi*. International Conference on Innovative Research in Arts, Culture, Language, Literature, Education, Philosophy and Religious Studies, New Delhi, India.
- Arya, Nisha. (2020, January 9-10). *Adulthood is Har: Towards Theorizing the process of identity development of women during the transition phase from adolescence to adulthood*. International

Conference on 'Through a (new) Looking Glass: Challenges for Women in 21st Century', New Delhi., India.

- Negi, Rama (2019, November 6-7). Discovering Gandhi: Relevance of his Ideas & Principles in Today's Education. National Seminar on Discovering Gandhi: Relevance of his Ideas & Principles in Today's Education, Greater Noida, India.

6. Faculty Strength

The College had 14 faculty members on its strength on regular basis and 04 faculty members were engaged on ad-hoc basis.

7. Financial Allocation and Utilization

(a) Total GIA sanctioned: Rs. 9,68,31,171

(b) Total GIA utilized: Rs. 7,30,82,181

8. Other Significant Information

In-house Student Seminars organized on the themes-

(i) Teacher As An Agent of Social Change

(ii) Aims of Education

(iii) Education As Reflective Practice

(iv) Inclusive education: scope, significance and challenge

9. Name and Contact details of Coordinator for Annual Report 2019-2020 of College.

Dr. Vandana Gupta

Assistant Professor in Education

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Annual Report 2018 - 19

Major Activities and Achievements: The academic session started with a well-planned orientation programme addressing all aspects of the two-year B.Ed. programme. Participation of students in the college affairs was ensured through the duly elected Students' Panchayat. The Foundation Day of the College was celebrated on November 16, 2018. Professor Mohammad Akhtar Siddiqui, Former Chairperson, NCTE and Professor of Education, Jamia Millia Islamia gave the Foundation Day Address on the theme 'Thinking beyond Technician and Professional Teacher'. 'Right to Education and its Amendments' an interactive session was held by Mr. PS Sharda, Senior Advocate, Supreme Court of India. The College celebrated its Annual Sports Day on February 18, 2019 and Dr. SP Pathak was the Chief Guest. Visit to National Museum, Indian National Science Centre, CIET NCERT, Aravali Bio-diversity Park and Yamuna Bio-Diversity Park was organised for B.Ed. 1st year students as part of the Field Observation. Field Observation and School Experience Programme were successfully accomplished through the cooperation of the needed number of Government Schools and Kendriya Vidyalayas. Students whole-heartedly participated in the special assemblies marking Independence Day, Teachers Day, International Democracy Day, and Human Rights Day. Special co-curricular programme were organised by the students on Environment Sensitization, Gender Sensitization, Inclusion, Voter's Day, World Health Day, and Earth Day. A hand on demonstration on Disaster-Management-Training-cum-Sensitization Programme was conducted by District Disaster Management Authority (East Delhi) for the students and employees of the College. A workshop on Road Safety was organised by Delhi Traffic Police on February 05, 2019. Annual Picnic was organised on Feb 15, 2019 and International Yoga Day celebrated on June 21, 2018. The students focussed on Sikkim's Biodiversity, Culture and Tourism, Historical Development, Geographical and Demographic Aspects and Sikkim Folk Songs under *Ek Bharat Shreshtha Bharat* Programme.

Publications:

- Prapanna, R and Bala, R. (2018). Vidyalayi Hindi Shikshan Rajnitik Chetna our Shikshan Shastra. Art, Culture, Philosophy, Religion, Language and Literature. Volume 2, Issue 4, September - December. 263-265.
- Bala, R and Prapanna, R. (2018) Akhbaro meinbaro mein vyakt pariksha parinaam evam shaikshik visamata. Art, Culture, Philosophy, Religion, Language and Literature. Volume 2, issue 4 September - December. 266-268.
- Prapanna, R. (2018). The Epistemology of Hindi Language Teaching: from the perspective of the students with special needs, MERI Journal of Education, Delhi Vol. 8, No. 2. p. 66-73.
- Chawla, M. (2018). Understanding the Role of Teacher Educators in Changing Scenario under the School Internship Model. MERI Journal of Education. Delhi. XIII (1), 36-48.
- Chawla, M. (2018). Examining the Role of Teacher Educators in the Changing Scenario. Universal Review. XI (7), 17-29.
- Nisha. (2018). Re-envisioning the Roles and Responsibilities of Special Educators in developing Inclusive Practice in the diverse socio-cultural

- context of Indian Schools. A chapter published in *Diversity and Inclusion: Insights from the Field*. Viva Books Private Limited, New Delhi.
- Nisha. (2018). *The Adaptive Preferences and Psycho-Social Construct of Womanhood: A Critical Exploration*. MERI Journal of Education, Delhi. Vol. XIII, No. 2.

Seminar/ Conference Presentations:

Dr. Parmesh Kumar Sharma

- *Resource Person* in the Opening Session initiating discourse/ discussion on *Creativity and the Indian Philosophical Context* in the Workshop on *Pursuing Philosophical Studies in Education* organized by Department of Education, University of Delhi at Women Studies and Development Centre Room, CIE Extension Building, University of Delhi, 11 March 2019.
- *Chaired one session* in the *In-house Faculty Seminar* organized by Bharatiya Vidya Bhavan's Leelavati Munshi College of Education, Kasturba Gandhi Marg, New Delhi. 03 Jan 2019.
- *Chaired two Seminar Presentation Sessions* in the First 3-Week Refresher Course for Teacher Educators on the theme *Transformative Teacher Education* organized by the UGC- Human Resource Development Centre, Jamia Millia Islamia, New Delhi. Dec 03 - Dec 22, 2018.
- *Chaired Panel Discussion* on book presentation by Sheshagiri KM Rao, the author of the book *Gentleman Who Taught Infinity*, organized by the Department of Education, University of Delhi at Conference Room, Department of Education, Central Institute of Education (CIE), University of Delhi. Nov 13, 2018.
- *Plenary Talk* on the theme *Assessment for Teaching and Learning* in the *Capacity Building Programme in Educational Assessment* organized to enrich the assessment competence of Core Academic Unit (CAU) of the Department of Education, Govt. of NCT of Delhi as an inter-institutional venture, and held at Department of Education, Central Institute of Education, University of Delhi, Delhi. Oct 08 - 12, 2018.

Dr. Raghavendra Prapanna

- *Resource Person* in Reading workshop, National symposium-cum-workshop on Critical pedagogy and Phule's writings. Department of Education, University of Delhi. March 7, 2019. New Delhi.
- *Chaired a session* at National Symposium-cum-workshop on Critical Pedagogy and Phule's Writings at Department of Education, University of Delhi. March 8, 2019. New Delhi.
- Presented Research Paper *Vidhyalayi Hindi Shikshan, Rajnitik Chetna aur Shikshan Shastra'* along with Ritu Bala in International Conference On Education, Instructional Studies, Anthropology, Gender Studies, Humanities, Psychology, Sociology, Law and International Studies, organized by Krishi Sanskriti on December 29, 2018, at Jawaharlal Nehru University, New Delhi.
- Presented Research Paper *Akhbaro mein vyakt pariksha parinam evam shaikshak vishamta* with first co-author, Ritu Bala in International Conference on Education, Instructional Studies, Anthropology, Gender Studies, Psychology, Philosophy, Sociology, Law and International Studies, organized by Krishi Sanskriti on December 29, 2018, Jawaharlal Nehru University, New Delhi.

Dr. Vandana Gupta

- Resource person on 'Assessment of Teaching Learning Processes' during the Capacity Building Programme for teachers of Ideal Institute of Management and Technology (GGSIP University), September 10, 2018.
- Resource Person on 'Learning Outcome in Science' during In-service teacher training programme of cluster of DAV Public Schools organised at DAV Public School, Jasola, Delhi, February 16, 2019.
- Organised a workshop for students of Ideal School of Management & Technology (GSSIP University), Delhi on 'Effective Communication- A practical Approach' January 16, 2019

Dr. Kailash Goel

- Attended a workshop on 'Identity of Teaching- Learning Resources for Teachers in Higher Education' organised by NIEPA, Delhi, June 18-20, 2018.
- Nominated as Member for *Uchatar Madhyamik Star Par Pathyakram Samiti* by National Institute of Open Learning.

Ms. Nisha

- Presented a paper titled 'Semblance, Sanity and Sexuality: Deconstructing the Lesbian Identity in Indian Context' at the International Conference on 'Empowering Women through Transformative Education' held at Jesus and Mary College, University of Delhi on October 3 & 4, 2018.
- Presented a paper titled 'Transforming Teacher Education in India: Some Reflections' at the International Conference on Learning held at Department of education, Lady Irwin College, University of Delhi, September 28-30, 2018.
- Attended workshop on 'Publishing Research Articles' Organised by CPDHE, University of Delhi, June 5, 2018

Seminars Organised:

Faculty Seminars:

- *Comprehending Nature of Disciplines, Problems of Simplification and Diversification.* Presenter: Dr. Rumesh Chander, Associate Professor (Retd.), Faculty of Education, University of Delhi. January 28, 2019.
- *Relevance of Ethics at Higher Education Level.* Presenter: Dr. Sushil Dhiman, Associate Professor (Retd.), Maharshi Valmiki College of Education, University of Delhi. April 01, 2019.

Student Seminars:

- *Need for Understanding Philosophical and Sociological Perspectives of Education* on January 19, 2019.
- *Sources of Knowledge: Scope and Limitations* on February 23, 2019.
- *Inclusive Education: Scope and Limitations* on January 22, 2019.
- *Recent trends in Education* on February 12, 2019.

Library Development: The College library procured 260 books during the year 2018-2019 and subscribed to 18 journals/magazines and 06 daily newspapers (English/Hindi) besides the e-journals available to it through DULS.

Faculty Strength: The College had 14 faculty members on its strength on regular basis and 04 faculty members were engaged on *ad hoc* basis.

Financial Allocation and Utilization:

Heads	GIA Sanctioned (Rs.)	Utilized (Rs.)
Salaries	85148849	61198093
General	3079957	1853806
Capital	7297002	191662
Sports	400000	2400

Coordinator of the Report

Dr. Vandana Gupta
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Annual Report 2017 - 18

Major Activities and Achievements: The academic session started with a well-planned orientation programme addressing all aspects of the two-year B.Ed. programme. Participation of students in the college affairs was ensured through the duly elected Students' Panchayat. The Foundation Day of the College was celebrated on 16.11.2017. Professor Meenakshi Thapan, Professor of Sociology, Delhi School of Economics, University of Delhi, gave the Foundation Day Address on the theme 'Contemporary Relevance of J. Krishnamurthy's World View and Educational Thought'. The College celebrated its Annual Sports Day on 10 Feb 2018 and Dr. SP Pathak was the Chief Guest. Visit to National Museum, Gandhi Smriti and Darshan Samiti, National Bal Bhawan and Indian National Science Centre was organised for the B.Ed. 1st year students as part of their Field Observation. Field Observation and School Experience Programme were successfully accomplished through the cooperation of the needed number of Government and Public schools. Students whole-heartedly participated in the special assemblies marking Independence Day, Teachers Day, International Democracy Day, World Sight and White Cane Day, and Human Rights Day. Special co-curricular programme were organised by the students on Environment Sensitization, Gender Sensitization, Inclusion, Voter's Day, World Health Day, and Earth Day. The students actively participated in the *Swachhta Pakhwara*, and Sikkim Week under *Ek Bharat Shreshtha Bharat Programme* on the specified days. The International Yoga Day was celebrated on 21 Jun 2017.

Publications:

- Kohli, Jyoti. (2017). A Study of Academic and Professional Aspirations of Indian Adolescents. MERI Journal of Education. Vol. XII, (No. 2).
- Singh, Ashwini. (2017). *Mansik Gulami Ko Banaye Rakhane Wale Tantra Ke Roop Main 'English Medium System/ Angrezi Madhyam Vyavastha*. Chaatra Vimarsh Patrika, Dec 2017.

Seminars Organised: Faculty Seminars were organised on fort-nightly basis. Professor Bharati Baveja, Former Head & Dean, Faculty of Education, University of Delhi and Professor Poonam Batra, Department of Education, University of Delhi made presentations on 'Reconstructing Professional Identity: Some Reflections', and 'Curriculum in India: Narratives, Debates, Contestations' respectively. Many other faculty members also made their presentations on specific themes chosen for the purpose.

Seminar/ Conference Presentations:

Dr. Manjari Gopal

- Member, Organizing Committee of a seminar 'Reform in Evaluation: Progressive or Regressive' organised by 'Parents Forum' at India International Centre in September 2017.

Dr. Jyoti Kohli

- Resource Person in a two-day Workshop for vetting and finalising English Workbook for Class IX, organised by the Department of Curriculum Studies, NCERT in February 2018.

Dr. Raghavendra Prapanna

- Panellist in the National Seminar on 'Language, Literature and Gender in the Contemporary Scenario' organised by Department of Education, University of Delhi in February 2018.
- Moderator in the Workshop on 'Gender Perspective and Literary Criticism' organised by Department of Education, University of Delhi.

Library Development: The library subscribed to 18 journals besides the e-journals available to it through DULS.

Faculty Strength: The College had 14 faculty members on its strength on regular basis and 04 faculty members were engaged on *ad hoc* basis.

Financial Allocation and Utilization:

Heads	Sanctioned	Utilized
GIA Salaries	7,42,00,000	4,43,75,691
GIA General	24,00,000	17,70,447

Coordinator of the Report

Dr. Neelam Mehta Bali
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N. Bali

Maharshi Valmiki College of Education
(University of Delhi)
Geeta Colony, Delhi 110 031

Annual Report 2016 - 17

Major Activities and Achievements: The academic session started with a well-planned orientation programme addressing all aspects of the two-year B.Ed. programme. Participation of students in the college affairs was ensured through the duly elected Students' Panchayat which was installed by Dr. Sushil Dhiman on 11 Jan 2017. The Foundation Day of the College was celebrated on 16 Nov 2016. Professor Bharati Baveja, Former Head & Dean, Faculty of Education, University of Delhi gave the Foundation Day Address on the theme 'Rebuilding the Edifice of Teacher Education'. The College celebrated its Annual Sports Day on 10 Feb 2017. Visit to National Museum, Gandhi Smriti and Darshan Samiti, National Bal Bhawan and Indian National Science Centre was organised for the B.Ed. 1st year students as part of their Field Observation. Field observation and School Experience Programme were successfully accomplished through the cooperation of the needed number of Government and Public schools. Students whole-heartedly participated in special assemblies marking Independence Day, Hindi Divas, Gandhi Jayanti, Child Rights Day, Republic Day, International Women Day, World Knowledge Day, and Human Rights Day. The students also participated in the *Rashtriya Ekta Saptah*, *Azadi-70: Yaad Karo Kurbani*, *Swachhta Abhiyan*, *Ek Bharat Shreshtha Bharat* and Vigilance Awareness Week on the specified days. A *Yoga Shivir* was organized from 01 June 2016 to 20 June 2016. The International Yoga Day was celebrated on 21 Jun 2016.

Publications:

- Chawla, M. (2017). Perceptions of Youth on Education and Employment. In Parimala, D. (Ed.), Higher Education in India Challenges and Possibilities. Delhi: Kanishka Publishers Distributors.
- Nisha, (2016). Childhood and its Vicissitudes: An Exploration into Child Sexual Abuse. International Journal of Management, Administration, Leadership & Education. Vol. 2 (No. 2). 62-73
- Nisha, (2016). Empowering Women through Life-Skills Education. International Journal of Education, Society and Development. Vol. 2 (No. 4), 95-101.
- Prapanna, Raghavendra (2015). Dalit gyan mimansa ke prashn ewam vidyaliye gyan. Paripekshya. 22(2) 2015

Seminars Organised: An Indian Council of Philosophical Research (ICPR) sponsored National Seminar on the theme 'Epistemological and Logical Foundations of Education' was organized by the College from 30 January - 01 February 2017. A small workshop was also organized to strengthen the pre-service teachers' pedagogic understandings.

Seminar/ Conference Presentations:

Dr. Parmesh Kumar Sharma

- Presented a Seminar Paper on '*Epistemology and the Creative Impulse of Education*' in the ICPR sponsored National Seminar on 'Epistemological and Logical Foundations of Education' from 30 Jan-01 Feb 2017.
- *Chaired the Keynote Address* by Professor Anjali Bajpai on the theme '*Assessment for Learning: The Context of Regular Classrooms*' in the National Seminar on *Inclusive Pedagogy: Access and Beyond* organized by the Department of Education, University of Delhi under the aegis of IASE MHRD, Govt. of India and held at CIE, University of Delhi on 03 -04 Feb 2017.
- *Chaired a session* in the National Conference on '*Research in Education: Methodological Issues and Emerging Trends*' organized by Department of Education, University of Delhi under the aegis of IASE, MHRD Government of India, held at CIE, University of Delhi on 04 Mar 2017.
- *Chaired a session* in the National Conference on '*Teacher Education: Current Scenario and Future Possibilities*' organized by Department of Education, University of Delhi under the aegis of IASE, MHRD Government of India and held at CIE, University of Delhi on March 10 -11, 2017.

Dr. Manjari Gopal

- Presented a paper titled '*Teacher Education: Some prospects and possibilities*' at the National Conference on "Teacher Education: Current Scenarios and Future Possibilities" organised on 10th and 11th March 2017 at the Central Institute of Education, Department of Education, University of Delhi.
- *Chaired a session* in the National Conference on 'Exploring the psycho-social perspectives in Education' organized by the Department of Education.

Dr. Jyoti Kohli

- Presented a paper titled '*Pre-Service Teacher Education: Schools as Sites for Theory Building and an Emergence of Pragmatic Praxis*' at the National Conference on "Teacher Education: Current Scenarios and Future Possibilities" organised on 10th and 11th March 2017 at the Central Institute of Education, Department of Education, University of Delhi.

Dr. Neelam Mehta Bali

- Presented the paper titled '*Logic of Pedagogy: Kantian Perspective*' at the ICPR sponsored National Seminar on "Epistemological and Logical Foundations of Education" from 30th Jan-1st Feb 2017.

Dr. Raghavendra Prappanna

- *Bal kendrit ewam samaji –sanskritik shikshanshatra ke dwandh, duvidha aur chunautiyan.* Paper presented at the National Conference on "Teacher Education: Issues and challenges," Department of Education, University of Delhi, 11-19 February, 2016.
- Epistemological violence and migrated people and question of identity. Paper presented at Beijing Normal University, Beijing, China, 22 - 26 August, 2016.
- *Shikshashashtra, aalochnatmak chintan ewam vidyaliye shiksha.* Paper Presented at the International Seminar on "Dialectics of Education: Comparative and International perspective", Department of Education, University of Delhi, 18 February, 2017
- *Narivadi gyanmimansa ke prashan ewam vidayaliye Hindi sahitya.* Paper presented at the National Conference on language, literature and society: A contemporary education discourse, Department of Education, University of Delhi, 3 March, 2017.
- *Pathyacharya gyan ke saath sanglagnata, shikshika ki awasthiti ewam sammanita ki bhasha.* Paper presented at the National Conference on "Teacher Education: Current scenarios and future possibilities," Department of Education, University of Delhi, 10-11 March, 2017.
- Chaired: School/Teacher Education: Contemporary issues and challenges. At the National Conference on Teacher Education: Current scenarios and future possibilities, Department of Education, University of Delhi, 10 -11 March, 2017.

Dr. Kailash Goel

- Presented a paper titled '*Professional Development of Teacher Educators and Teachers*' at the National Conference on "Teacher Education: Current Scenarios and Future Possibilities" organised on 10th and 11th March 2017 at the Central Institute of Education, Department of Education, University of Delhi.
- Presented a paper '*Language, Literature and Media*' at the Conference on "Language, Literature and Society: A Contemporary Educational Discourse" organised on 3rd March 2017 at the Central Institute of Education, Department of Education, University of Delhi.

Extension and Outreach Activities: The students of the College undertook community service in the nearby slum areas, along-with engaging the children of the migrant labourers with education. Some students were instrumental in hightening the awareness of parents of girl children of the government schools regarding the significance of regularity and punctuality in attending school.

Library Development: An amount of Rs. 101687/- was spent on the development of library resulting in the addition of 117 titles. The library subscribed to 18 journals besides the e-journals available to it through DULS.

Faculty Strength: The College had 14 faculty members on its strength on regular basis and 04 faculty members were engaged on *ad hoc* basis.

Financial Allocation and Utilization:

Heads	Sanctioned	Utilized
GIA Salaries	5,58,00,000	4,32,40,719
GIA General	24,00,000	19,29,695
GIA Capital Assets	20,00,000	1,16,387

Coordinator of the Report

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Associate Professor in Education
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Annual Report 2015-16

Major Activities & Achievements: The academic session started with a well-planned orientation programme addressing all aspects of the new two-year B.Ed. programme. Participation of students in college affairs was ensured through the election to Students' Panchayat which was duly installed by Dr. SP Pathak, Retired Faculty, Department of Education, University of Delhi, on 16 Dec 2015. Maharshi Valmiki Jayanti Address was delivered by Professor Satish Deshpande, Department of Sociology, Delhi School of Economics, on the theme 'Caste, 'the People' and Democracy.' The Foundation Day of the College was celebrated on 16 Nov 2015, Professor Krishna Kumar, Former Director NCERT and Professor of Education, University of Delhi gave the Foundation Day Address on the theme 'Parhhaana Bataana Sikhaana'. The College celebrated its Annual Sports Day on 29 Feb 2016. Annual Picnic was organised on 02 Mar 2016. Visit to National Museum, Gandhi Smriti and Darshan Samiti, National Bal Bhawan and Indian National Science Centre was organised for all the B.Ed. students as part of their Field Observation. Besides, visit to select historical places, krishi mela etc. was organised by some faculty members for their pedagogy course students. Field observation was successfully accomplished through the cooperation of the needed number of Govt. and Public schools. Students whole-heartedly participated in 'Run for Unity' on 31 Oct 2015 at India Gate flagged off by the Hon'ble Prime Minister and participated in the 'Swachhta Abhiyan' on the specified days. International Yoga Day was celebrated on 21 Jun 2015. 'Human Rights Day' and 'International Women Day' were also celebrated where students participated in the programme whole-heartedly.

Students with Distinctions: Ms. Nikita Goel obtained 74.7% marks in B.Ed. Annual Examination 2015, securing second highest in the university.

Library Development: An amount of Rs. 303365/- was spent on the development of library resulting in addition of 230 titles. The library subscribed to 18 Journals.

Publications:

Dr. Rakesh Kumar (faculty member engaged on ad hoc basis)

- Kumar, R. (2015). Accommodating Teachers' Encounters and Learners' Speculations Related to Alternative Frameworks in Science. International Journal of Innovative Education (ISSN 2393-8404), Volume 2(Issue 1).
- Kumar, R. (2015). Comparative Analysis of CAL Material Developed by NCERT and PhET on the basis of Expectations of Pre-Service Teachers' in India. International Journal of Innovative Education (ISSN 2393-8404), Volume 2(Issue 2).
- Kumar, R. (2015). Learning from Pre-service Science Teachers' No-Computer or Imaginary Computer Reflective Exercise. International Journal of Innovative Education (ISSN 2393-8404), Volume 2(Issue 1).
- Kumar, R. (2015). Nature of Researches Done in Computer-Assisted Learning: Identifying Focal Areas for Their Classification. International Journal of Innovative Education (ISSN 2393 8404), Volume 2(Issue 2).
- Kumar, R. (2015). Understanding Educational Research Designs: A Descriptive Study. International Journal of Innovative Education (ISSN 2393 8404), Volume 2 (Issue 3).

Conferences Organised/ Attended:

Dr. PK Sharma

- Chaired the Inaugural Session of the Conference on 'Decades of Science and Science Education - Degree of Coupling' organized by the Department of Education, University of Delhi under the aegis of IASE/ MACESE - MHRD held at CIE, University of Delhi on 13, 15 Feb 2016.
- Speaker in the National Seminar on 'Two-Year B.Ed. Programme: Issues and Challenges', organized by the Gitarattan Institute of Advanced Studies and Training, (Guru Gobind Singh Indraprastha University), and held at Rohini, Delhi on 30 Mar 2016.
- Participated in the Two-day National Conference on 'Emerging Trends in Science and Mathematics Education' organized by the Department of Education, University of Delhi at Delhi on 18 -19 Feb 2016.
- Participated in National Symposium on 'Disability, Mental Health and Teacher Preparation' organized by the Department of Education, University of Delhi in Delhi on 19 Mar 2016.

Dr. Rakesh Kumar (faculty member engaged on ad hoc basis)

- Resource Person in the research project to study the syllabi and textbooks in Science and Mathematics at the upper primary and secondary levels. Organised by Department of Education in Science and Mathematics, NCERT, 28 -29 Mar 2016.
- Organised National Symposium on "New Education Policy - 2015: Stakeholder's Perspective". Organised by GRD College of Education, GGSIP University, Delhi in collaboration with Shiksha Sanskriti Utthan Nyas, New Delhi, 10 Dec 2015.
- Participated in National Seminar on New Education Policy - 2015: Themes and Questions for Higher Education, jointly organized by Department of Sanskrit, University of Delhi, Delhi - 110007 and Shiksha Sanskriti Utthan Nyas, New Delhi, 24 Nov 2015

Mr. Pankaj Das (faculty member engaged on ad hoc basis)

- 'Absenteeism in Indian Schooling: A Situational analysis of Schooling Behaviour of the Children of Govt. schools' in National Seminar on Implementation of Educational Policies and Programmes in India: Stocktaking and Ways Ahead, 10 -11 Mar 2016, organised by M.P Institute of Social Science Research, Ujjain.
- 'Silent Exclusion of Marginalised Children in Elementary Education: Case Study of Madhya Pradesh' in National Seminar on Education of Socially Disadvantaged Groups in India, 04 - 06 Mar 2016, organised by Regional Institute of Education (RIE), Bhopal.
- 'Reproductive Health Education and Adolescent girls: A situational Analysis in India" in National Symposium on Reproductive Health in India: Concerns and Awareness, 12 Feb 2016, organised by Deshbandhu College, University of Delhi.
- 'Feminine Socialisation and Schooling: The Politics of Girls Dropping Out' in VMMF Research Scholars' Workshop on Engendering Social Change: Practices of Resistance, 30 - 31 Jan 2016, at IIC, organised by Centre for Women's Development Studies, New Delhi
- 'Inclusion of the Excluded: A Case study of the Children with Special Needs in Delhi Schools' in National Seminar on 'Access to Education for Students with a Disability: Issues and Challenges (AESDIC-2015)', 3 Dec 2015 at BHU, organised by Department of Statistics, BHU, Varanasi.

Number of Faculty Permanent/ Temporary/ Ad hoc: The College had fourteen full-time regular faculty members during the year 2015-16. Three teachers on *ad hoc* basis and five guest teachers were also engaged.

Financial Allocation & Utilization: The following is the status of financial allocation and utilization in respect of the College for the financial year 2015-16.

In Rupees	Salary	General (Non Plan)	General (Plan)	Capital (Non Plan)
Grant Sanction	59466461	1601308	1020739	2178692
Utilization	40568149	1162714	979231	303433

Extension & Outreach Activities: Students did community service in nearby locality helping both the children enrolled and not-enrolled in schools in numerous ways.

Journals Subscribed: The library subscribed to 18 Indian Journals besides the e-journals available through DULS.

Memorial Prizes: Two memorial prizes were introduced (i) Professor RP Sharma Memorial Prize for All Round Best Student of the B.Ed. Course, to be awarded every year from out of the fund of Rs 100000/- created by the family of late Professor RP Sharma, Founder Principal (OSD) of the College and (ii) Mrs. Mohinder Kaur Memorial Prize for Girl Student from Science Stream scoring highest marks in the College/University in B.Ed. Annual Examination of the University, to be awarded every year from out of a fund of Rs 50000/- created by Dr. Prabhjot Kulkarni, Former Principal of the College in the memory of her mother late Mrs. Mohinder Kaur.

NAAC Accreditation: The College has been accredited by National Assessment and Accreditation Council (NAAC) with a CGPA of 3.15 on a four point scale at 'A' Grade, valid for a period of five years from 17.03.2016.

Annual Report 2014-15

Major Activities & Achievements: The academic session started with a well planned orientation programme addressing all aspects of the B.Ed. course. Participation of students ensured through the election of Students Panchayat which was duly installed on 10 November 2014, the Chief Guest was Professor KK Jain, Ex Head & Dean, Faculty of Education, University of Delhi. The Foundation Day of the college was celebrated on 16 November 2014, Professor Shyam Menon, Vice Chancellor, Ambedkar University, Delhi gave the Foundation Day Address on the theme 'Education as Transformative Process'. The college celebrated Sports Day on 10 February 2015 with Dr SP Pathak as the Chief Guest. Annual Picnic was organised on 11 March 2015. A one-day educational gathering was also organised on the theme 'Education as a Reflective Practice'. Visit to INSA, select historical places, krishi mela etc. was organised by some faculty members for their methodology of teaching students. Special schools were visited by students offering the corresponding electives. School experience programme accomplished successfully through the cooperation of the needed number of schools. Students were exposed to issues and challenges in school education by Deputy Commissioner, KVS through an interactive session organised for the purpose. Students wholeheartedly participated in 'Run for Unity' and 'Swachhta Abhiyan' on the specified dates.

Research Projects: The innovative project 'Developing Psycho-social Profile of Indian Adolescents' [MVCE 201] was completed and report submitted by Dr. Manjari Gopal, Dr. Jyoti Kohli and Dr. Sushil Dhiman on 31 March 2015.

Students with Distinctions: Ms. Nikita Goel obtained 74.7% marks in B.Ed. Annual Examination 2015 and got II position in the university.

Library Development: An amount of Rs. 392976/- was spent on the development of library resulting in the addition of 134 titles and 9 encyclopaedias. The library subscribed to 18 Journals.

Publications:

Dr. Vandana Gupta

- Co-authored book - A Fresh Approach to AIDS Epidemic, ISBN-978-93-81906-90-3, Vishwabharti Publications, 2015.
- Revolutionising Science Education through ICT. MERI Journal of Education, ISSN 0974-2085, October 2014, Volume X, No. 2.

Dr. Rakesh Kumar

- Prabha S. & Kumar R. (2014). Prospective Science Teachers' Reflections on the Use of Learning Strands in Developing Lesson Designs. European Scientific Journal ISSN 1857-7881 (Print) E-1857-7431, (Special Edition), Retrieved from <http://www.eujournal.org>.

Ms. Meenakshi Chawla

- 'Corporal Punishment'. MERI Journal of Education, ISSN 0974-2085, April 2014, Vol X, No. 1.
- 'School Curriculum and Youth Employment'. MERI Journal of Education, ISSN 0974-2085, October 2014, Vol. X, No. 2.

Conferences Organised/ Attended:

Dr. PK Sharma

- Chaired a parallel session on the sub theme 'Pedagogy and Curriculum' in the National Conference on Learning organised by Department of Education, Lady Irwin College, University of Delhi on 13 March 2015.
- Chaired the Brainstorming Session in the 'Consultative National Seminar-cum-Workshop' on 'Enhancing Mathematical Potential through Facilitative Resource Material' organised by the Society for Educative and Social Development and supported by NCSTC (DST) held at CIE, University of Delhi on July 26-27, 2014.

Dr. Manjari Gopal

- Co-authored paper entitled 'Creating Opportunities for Drawing Generalizations through an Interface between Pre-service Trainee Teachers and School Children' International Conference of Education, Research and Innovation (ICERI) in Seville, Spain held from November 17-19, 2014.
- Co-authored paper entitled 'Orienting Pre-service Teachers to the Changing Social Realities through Relevant Pedagogic Practices'. International Conference on Action Research in Education (ICARE) in Kuching, Malaysia on September 23-24, 2014.

Dr. Jyoti Kohli

- Virtual presentation of a joint paper entitled 'Creating Opportunities for Drawing Generalizations through an Interface between Pre-service Trainee Teachers and School Children' at International Conference of Education, Research and Innovation (ICERI) in Seville, Spain held on November 17-19, 2014.
- Presented a joint paper entitled 'Orienting Pre-service Teachers to the Changing Social Realities through Relevant Pedagogic Practices' at International Conference on Action Research in Education (ICARE) in Kuching, Sarawak, Malaysia on September 23-24, 2014.
- Participated in developing a tool for analyzing teaching learning resources from an inclusive perspective organized by DEGSN, NCERT.

Dr. Vandana Gupta

- Presented paper entitled 'Issues Concerning a Science Teacher' in the National Conference on Learning organised by Lady Irwin College, University of Delhi on 13 March 2015.
- Presented a paper entitled 'Effectiveness of School Based Intervention Programme against Bullying and Victimization' in the Fifth International Conference of the Comparative Education Society of India, held at University of Delhi, 16-18 Nov 2014.

Dr. Rakesh Kumar

- Resource Person in National Workshop on the theme 'Paradigms of Pedagogy' in Pestle Weed College of Information Technology, Dehradun on 14-15 February 2014.

Number of Faculty Permanent/ Temporary/ Ad hoc: The College had fifteen full-time regular faculty members during the year 2014-15. Three teachers on *ad hoc* basis and four guest teachers were also engaged.

Financial Allocation & Utilization: The following is the status of financial allocation and utilization in respect of the college for the financial year 2014-15.

In Rupees	Salary	General (Non Plan)	General (Plan)	Capital (Non Plan)
Grant Sanction	49704392	2890806	520739	500000
Utilization	37291498	1789498	Nil	403076

Extension & Outreach Activities: Community service is an essential part of the B.Ed. programme. All the students did a minimum of twenty hours of community service as an essential requirement.

Journals Subscribed: The library subscribed to 18 Indian Journals besides the e-journals available through DULS.

Submission of NAAC SSR: Having submitted the LOI and having acquired the IEQA Status, the college finally submitted its Self Study Report (SSR) to NAAC on 27 May 2015.

Annual Results: The following are the details:-

Total Number of Students admitted to the B.Ed. Course 2014-15 = 185

No. of students who withdrew from the course during the session = 18

No. of students who appeared in the B.Ed. Annual Examination = 166

No. of students who passed the B.Ed. examination in **First** division = **148**

No. of students who passed the B.Ed. examination in **Second** division = **12**

Essential Reappear (**ER**) cases = **5**

No. of students who failed = **1**

Maharshi Valmiki College of Education
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Major Activities & Achievements during the Period

The academic session started with a well planned Orientation addressing all aspects of the pre-service teacher education programme. Participation of the students ensured through the election of Students Panchayat which was duly installed on September 06, 2013. College celebrated Maharshi Valmiki Jayanti on October 21, 2013; Dr Ramesh Bijlani was the Chief Guest and Speaker on the occasion. Udbhav Diwas was celebrated on September 21, 2013, Dr Vibha Parthasarathi graced the occasion as Chief Guest. Foundation Day of the college was celebrated on November 16, 2013. The college celebrated its Sports Day on February 10, 2014. Annual Picnic was organized on March 08, 2014. Visits to INSA, select Historical Places, National Horticultural Show etc organized by some faculty members for their teaching subject students. School Experience Programme accomplished through the cooperation of the needed number of schools. Some students of the college participated in CMS Vatavaran-International Environment and Wildlife Film Festival on select days.

Students with Distinction

<u>Name of the Student</u>	<u>Course</u>	<u>Rank in the University</u>
Hina Bharti	B Ed	1 st Position in the University

Special Grants/Project

Innovative Project (MVCE 201) entitled 'Developing Psycho-social Profile of Indian Adolescents' sanctioned by University of Delhi against the proposal floated by Dr Manjari Gopal, Dr Jyoti Kohli & Dr Sanjeev Kumar Verma for the academic year 2013-14.

Library Development

(a) Total amount spent (books) :	Rs 104432/-
(b) Number books added :	186
(c) Internet facility upgraded :	Yes

Participation of Faculty Members in Seminars / Conferences

Dr Parmesh Kumar Sharma

- *Chaired a session on the theme Schooling and Pedagogy of Mathematics at the Educational Symposium entitled 'The Changing Contours of Indian Education – Issues & Challenges' held at Shyama Prasad Mukherjee College (University of Delhi), Punjabi Bagh, Delhi on February 12, 2014.*

- *Resource Person/ Speaker* on the topic *Development of Leadership Qualities* in Technical Session II in the One day National Seminar on Transformational Leadership organized jointly by Sri Ram Institute of Teacher Education and Varun Dhaka Institute of Technology at the Conference Hall, All India Primary Teacher School Federation, Shikshak Bhawan, 41 Institutional Area, D Block, Janakpuri, New Delhi on February 19, 2014.
- *Resource Person/ Speaker* in the Five Day *Capacity Building Programme for Teacher Educators of DIETs* held at the School of Education (IASE), Devi Ahilya Vishwavidyalaya, Indore, Madhya Pradesh, on March 06, 2014.

Dr (Mrs) Sushil Dhiman

- *Keynote Speaker* in the Seminar cum Panel Discussion on *Expectation from Perspective Teacher during School Experience Programme* organized by Guru Ramdas College of Education (Guru Gobind Singh Indraprastha University) on October 19, 2013.
- *Resource Person* at the Educational Symposium entitled 'The Changing Contours of Indian Education – Issues & Challenges' held at Shyama Prasad Mukherjee College (University of Delhi), Punjabi Bagh, Delhi on February 12-13, 2014.

Dr (Mrs) Manjari Gopal

- *Resource Person* for In-service Teacher Training programme organized by the Faculty Development and Research Centre (FDRC) under the aegis for Army Welfare Education Society (AWES) for PGTs on *Stress Management*, for TGTs on *Classroom Management* and for PRTs on *Motivating Learners* in July 2013.
- *Keynote Speaker* in the global conference on *Redefining Education* and presented paper entitled *A Psycho-pedagogical Perspective on Influencing the Teaching-Learning Process in the Classroom* organized by Kalgidhar Trust, Baru Saheb, Himachal Pradesh on July 13-14, 2013.

Dr Ramji Dubey

- Participated in State Level Seminar *Parisamvada: Desh ki Vartaman Shiksha Vyavastha: Chunautiya, Samadhan avam Vikalpa* organized by Maharaja Agrasen College and Shiksha Sanskriti Utthan Nayas, March 01-02, 2014.

Dr (Mrs) Vandana Gupta

- *Panelist* in seminar cum panel discussion on *Expectation from Perspective Teacher during School Experience Programme* organized by Guru Ramdas College of Education (Affiliated to Guru Gobind Singh Indraprastha University) on October 19, 2013.

Dr (Mrs) Kailash Goel

- *Presented paper* in the seminar on *The Crises of Values: Bhartiya Approaches towards its Solution* organized by Vidya Bharti, Sarswati Bal Mandir, Nehru Nagar, Delhi on September 14-15, 2013.
- Participated in State Level Seminar *Parisamvada: Desh ki Vartaman Shiksha Vyavastha: Chunaotiya, Samadhan avam Vikalpa* organized by Maharaja Agrasen College and Shiksha Sanskriti Utthan Nayas, March 01-02, 2014.

Dr Rakesh Kumar

- *Co-chaired* the session on *Value System in Emerging Modern Society* in the seminar on *The Crises of Values: Bhartiya Approaches Towards its Solution* undertaken by Vidya Bharti at GLT Sarswati Bal Mandir, Nehru Nagar, Delhi on September 14-15, 2013
- *Delivered talk* on *Locating and Addressing Alternative Frameworks in Elementary Classroom* organized by Department of Elementary Education, Mata Sundari College, University of Delhi on September 24, 2013.
- *Panelist* in the seminar cum panel discussion on *Expectation from Perspective Teacher during School Experience Programme* in Guru Ramdas College of Education (Affiliated to Guru Gobind Singh Indraprastha University) on October 19, 2013.
- *Resource Person* in the workshop on *Paradigms of Pedagogy* in Pestel Weed College, Oak Hill State, Dehardun, Uttrakhand, India on February 14-15, 2014.

Scholarly Work/ Publications by Faculty Members

Dr (Mrs) Sushil Dhiman

- Associate Editor, MERI – Journal of Education (A bi-annual referred journal), New Delhi.

Dr (Mrs) Vandana Gupta

- Gupta, Vandana (2013). *Developing Electronic Maps in Science*. MERI Journal of Education (A Refreed Journal) Vol. VIII, No. II, October 2013.
- Gupta, Vandana & Kalra, R.M. *Substance Abuse (Drug Addiction) Among Adolescents*. New Delhi: Vishvabharti Publication, 2013. ISBN 978 93 81906 30 9

- Gupta, Vandana & Kalra, R.M. HIV/AIDS: Strategies for Its Awareness and Prevention. New Delhi: Vishvabharti Publication, 2013. ISBN 978 93 81906 29 3

Dr Rakesh Kumar

- Prabha, S., Kumar, R., & Jha, A. K. (2013). Learning Strands: Empowering Prospective Teachers for Science Practices in Indian Context. *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, Volume 4 (Issue 3), 1205 – 1212.
- Kumar, R. (2013a). Efficacy of CAL in Addressing Alternative Frameworks amongst Learners in Science: An Exploration. *Indian Journal of Educational Research and Administration*, Volume 3 (Issue 3), ISSN 2229 7162.
- Kumar, R. (2013b). An Analysis of Pre-service Teachers' Natural Disposition for Posing Interpretive Questions to the Learners in Science. *Indian Journal of Experimentation and Innovation in Education*, Volume 2(5).
- Kumar, R. (2013c). Analysis of Pre Service Teachers' Natural Disposition for Testing Pre-Concepts amongst Learners in Science: An Indian Context. *Indian Journal of Experimentation and Innovation in Education*, 2(6), ISSN-2278 1730.

MAHARSHI VALMIKI COLLEGE OF EDUCATION

University of Delhi
Geeta Colony, Delhi-110031

ANNUAL REPORT 2012-13 (Till November 2013)

This is a day of joy for all of us to celebrate our 18th Foundation Day of our college

Who am I

The teacher wanted me to know, "Who am I?"
To know means to find and dig out that which is new.
What is new in me?
Is it the body that has changed its shape in feet and inches?
Is it my idea and thought that can create a story?
Is it the love and passion to become what I was not before?
A mere desire to be a little different from others in knowledge, vision and perception?
A longing to be known by the world?
Here I am a leader and a king,
I did all that was to be done to know myself.
With ardent love I offered my answer to the teacher.
She smiled with a glint in her eyes only to tell me that I had failed.
Once again she sent me back to my seat to understand, "Who am I?"
I looked at myself in the mirror
Only to see to my surprise dark patches of old nature
Like museum pieces, full of dust and dirt,
That demanded revamp, retouch and refurbish.
Not a simple task, I knew.
Still being a faithful, obedient pupil of the teacher
I took a little time to gather strength and courage
Working hard for days, weeks, months and years with patience and endurance,
Yet did not accomplish my work
So demanding, puzzling and challenging it was,
The teacher came up to me giving a pat, again smiling,
Gently this time admiring the effort and pain I had gone through.
Softly and simply she said, "Go and realise!"
I set forth on the arduous journey,
Once more to fumble and stumble in pain and agony
That kept me yet going; for I understand
Every fall has a rise
Every ray has a hope
And every prism has a spectrum...
Yet could not answer my teacher with satisfying and perfect response.

Who am I after all? Am I this body only of different parts; organs, nerves, etc. Or Am I representing my impulses, emotions, feelings, desires, etc. Or 'I' means my mind, ideas, thoughts, beliefs, etc. I stand for something beyond all these three as they fail to give a true picture of our being-'I'. The true 'I' is not seen so easily, not recognised in a simple mechanical way. It is a tough task to know, understand and realise ourselves. No doubt the three parts body, life (vital), mind help us in leading our lives in this world but they need to be sharpened and developed if we wish to attain success in the world. Hence we must be able to recognise our true worth or value.

Once a disciple of Guru Nanakdev asked him: "What is the value of human birth?" Before answering this question, Nanak handed over a diamond to the disciple and asked him to have it evaluated in the market to find out its price.

As instructed, the disciple took the diamond to the market and began showing it to different shopkeepers. He first went to the fruit-seller, asking him, "What shall you give me in return for this?" "I will give you three apples in exchange for this diamond," said the fruit-seller.

Next, he went to a tomato-seller and placed before him the same question. "I will give you five kilos of tomatoes in exchange of the diamond," said the tomato-seller. The disciple then went to a jeweller, requesting him to appraise the diamond. After examining the diamond, the jeweller offered to him Rs. 20,000. The disciple then got the diamond evaluated by several jewellers and each offered a little more money, the maximum being Rs.50,000.

Finally, the disciple went to the most renowned and reputed jeweller in town and requested him to value its price. The jeweller placed the diamond on his palm. After examining it very closely he was struck with awe and kept gazing at it in disbelief. The jeweller finally said: "O brother, don't ever think of selling this diamond. It is priceless."

Bringing the diamond back to Guru Nanak, the disciple narrated to him his entire experience. Nanak then remarked: "Hope you now understand the value of being born as a human being."¹

I do hope that we understand intellectually or mentally the true value of life. This life or birth is a priceless gift to us; hence we should make full use of our present birth.

The greatest aim of education for centuries in India has been 'to realise oneself', to know oneself in totality as the key to supreme Truth and Light lie in this inner self, which we normally ignore to develop in our education system. We are still enslaved by Lord Macaulay's English Education resulting in gross inertia (tamas) poverty, unemployment, mediocrity. Let's now awaken ourselves. Let's know who we are, why we are living what is our true purpose of life and many such similar things. In the true sense we have abandoned our 'trueself' - our own Jivatman or soul or Spirit. We, in Education have the prime duty to awaken ourselves so that our trueself or spirit rules over our body, life and mind. All purity of character, completeness of personality, integral development of individual are primarily dependent on the 'True or innerself'. What do we see around us in daily life? The news of murder, rape, robbery, violence, cunningness which we read and see are all outcome of our neglect to know and develop our innerself. There is no other way to attain success and happiness than to become aware of oneself and perfect oneself.

1. Source : The speaking tree , The Times of India- October 2013

"Truth, purity and unselfishness whenever these are present, there is no power below or above the Sun to crush the possessor thereof. Equipped with these, one individual is able to face the whole universe in opposition."²

Indian youth is at the crossroads today; they need to understand India's rich cultural and spiritual heritage which is priceless. They need to discriminate between the new materialistic culture and the growing need of a 'complete life' richly otherwise full of priceless values and virtues of goodness, compassion, truth, self confidence and fearlessness and many more. They have to awaken the sleeping soul of India through their own efforts of becoming conscious and aware citizens. How can one develop one's virtues and values? How can one become an aware citizen? How can one become a true citizen of this country? are the questions which are troubling the minds of educationists, policy makers, teachers and parents.

Very recently, the chairperson of the National Public Schools Conference, Ameeta Mulla Wattal remarked that values are a way of life. School education is only a part of it but what teachers and curriculum designers can do is, "to create activities and programs that deal with co-existence; sensitivity and awareness have to be instilled in public school students across the country." Today public schools are not only for elite—they are catering to the economically weak section of the society as well. Hence it is even more important today that in these schools where the student population is a mix of both rich and economically weak children; value education takes the front seat. The CBSE value education kit gives helping resource to all teachers and parents for this purpose in formal education but in a way value education has to begin from home from parents, grandparents, guardians and caregivers. There are numerous ways to provide a 'value based atmosphere at home. Schools come later.

Keeping in view the dire necessity of Value Education today we have amongst us Dr. S. Lakshmi, (Principal, Shaheed Rajguru College of Applied Sciences for Women) who herself leads a life of values. We would be delighted to hear from her the 18th foundation day address : 'Values in Education' after a short while.

With your permission Sir, (Dr. Suresh Garg), I may now proceed further to present before you the Annual Report of College year 2012-2013 (till November 2013)

The academic session 2012-13 began in July 2012 with a total of 165 students out of which 160 appeared in Annual Examination of the University of Delhi in May 2013. We faced many difficulties in the year 2012 particularly in terms of the challenges that are bringing changes for betterment of the teacher education programme B.Ed. Despite all odds and difficulties our students showed brilliant performance this year. Many of them are well placed in public and government schools and some are pursuing higher studies in Delhi and outside the NCR. We are glad to see that some of our old students have come back to us as guest supervisors after finishing higher courses in Education. Some of our passed out students are serving the University of Delhi as teacher educators in Central Institute of Education, Shyama Prasad Mukherji College for Women, Gargi College, Miranda House and a few are teaching in different colleges of Delhi University viz. Vivekananda College, Deshbandhu College etc. We shall be able to provide correct facts about our students when we officially constitute Alumni Association. Dr. P.K. Sharma has been deputed to do this long pending work and very soon this will be formalised.

Maharshi Valmiki Jayanti, an annual feature was observed with silencing the mind, invocation and talk cum power-point presentation by Prof. Sunil Kumar, (Member Managing Committee, R.K. Mission, New Delhi) followed by an interactive session with students and teachers.

Prof. Sunil Kumar chose to speak on 'Change of Nature ... essential for self mastery' looking at the significance of this college which carries the name of one of the greatest teachers and whose life can inspire and influence the lives of all of us. In his talk he brought out the following points in detail :

- Self reflection on a daily basis
- 'Ananda- the delight is within 'Self' Ananda as our goal
- Character building education M.K. Gandhi in the Round table conference, London,1931.
- Education for IQ or Self Development - Influence of work on mindset
- Different strategies for developing self mastery viz. Daily self introspection, making right choices, awakening the power of discrimination (vivek), practical guidance for the development of 'vivek'.
- Our real Self is Divine :Know the truth and truth shall make you free. Practise to purify and manage the mind.
- Self mastery in curriculum school and college (particularly teacher education institution)

Not much time could be devoted to discussion as such topics require a long term reading to form the basic aadhar for further discussion; one lecture / talk a year do not suffice to it.

There were a few book stalls and display / sale of art objects and learning materials on this occasion. Those who participated were physically challenged boys of Cheshire Home, Okhla, Sahmat, Centre for Peace and Spirituality, Jodo Gyan, Eklavya and Sanjay Kapoor's Kabaad se Jugad.

Udbahv Diwas (21 September 2012) (celebration took place, on January 2013 due to certain unavoidable circumstances) , the birthday of college or precisely the College Day was celebrated with Dr.Vinod Raina* as the main speaker followed by a short session of questions and answers. Dr. Raina the important member of the draft committee of the RTE bill had been an activist, having revolutionary ideas in education in general and science education in particular.

In his talk Dr.Vinod Raina highlighted the much awaited right of those deprived children who share the same constitutional values and rights with any other citizen of India. He apprised the audience on the difficulties of the introduction of RTE which clearly indicates that human minds are narrow and rigid psychologically. The key points OF Dr. Raina's talk were

- Democratic rule differs from any dynastic rule- hence democracy has to bring into the light of equality. Democratic values are always better than any other values of a country as there is a big role of people in general to play. They are the deciders and choosers, thus policy decisions are dependent on common masses.
- India being democratic; yet enslaved with old rigidities and past beliefs of social system
- The efforts of Gopal Krishan Gokhale in pre-independence era and the implementation of recommendations of Indian Education Commission (Hunter Commission) followed by M.K. Gandhi's Basic Education
- Emergence of private schools after 1985; Art. 24 and 21 jointly helped to pave the way for Justice Unnikrishnan judgement for RTE it finally became the fundamental right. (Thanks to the team of people who joined hands to bring the RTE)

*This was probably Dr. Raina's last public lecture as he fell sick thereafter and could never recover. May his soul rest in peace!

- Problem of para teachers today; growing need of quality teaching in schools and demand for more good and quality institutions for teacher education and need of committed teacher educators in the country.

Dr. Vinod Raina seemed hopeful for the betterment of School Education if RTE was implemented in the right spirit and in the right direction. In the session of questions and answers, one pertinent question was with regard to Art 19 which stops Common School System for becoming a part of RTE.

Overall the day was fruitful.

Foundation Day : - College 17th anniversary was celebrated on Nov 23, 2012 (instead of Nov,16) with Dr. Kavita Sharma, Director India International Centre as Chief Guest. She was welcomed by Mr. K.K. Balli, Chairman College G.B.

Dr. Kavita Sharma gave an enriching lecture on Quality Concerns in Higher Education in India. She brought out the following salient features -.

- Education- Collective Citizens of nation and Individual Personal goals of success and happiness, contribution to Society
- Individual Governing/ Societal values of the prevalent class at a particular part of time.
- Competition - No hereditary choice, only money important for people today.
- Education for leadership Education and society influence each other in growth and development (Renaissance Europe Educational Culture-) e.g. Applied Science Industrial revolution, borrowed ideas to means of education emphasis on Science and technology; now on commerce- Delusion. Material progress enlightenment, Personal progress are missing.
- Higher Education we need to place value education and higher ideas in Higher Education to remove inner dissatisfaction What we need to do in higher education in colleges and institutions is introduction of the component of the self study, self knowledge, self assessment so that honesty and courage are promoted in the youth and we move towards the development of consciousness.

The question of mediocrity in education can be dealt with the help of development of consciousness. Researches or innovations in various disciplines be it science and technology do not show the perfection, they are done for competition or recognition or gain in money.

The conclusion of Dr. Sharma highlighted the need of introduction of courses in self study and knowledge and make that an integral part of our thought process if we want to bring a quality change in higher education. Know yourself. Self reflection witness to our own thoughts and their assessment, Honesty and Courage : Development of a course for youth.

(Dr. Kavita Sharma's address is likely to be printed soon for private circulation)

December 2012 Tragedy of Nirbhaya brought the attention of one and all. Once again it was time for us to sensitise our future teachers. In this context Mrs. Sehba Farooqui, AIDWA was invited to interact with students and give necessary inputs in this direction so that we do not repeat any of these tragedies. The following issues were taken up by her:

- The question of equality in the Constitution of India
- Misuse of science for female foeticide
- Rape, not an issue of law and order but an issue of misplaced courage. In 1979 rape laws were changed and the accused need to prove innocence- barbaric and most inhuman way of proving that the victim is habitual of sex (the two finger test)
- The victim position as weak and humiliating 876% increase in India since independence
- Commodification in India in the case of rape victim
- No need to give death sentence to the rapist (that will only kill the victim to get rid of the proof of the crime and conviction rate will decrease)

This was followed by many queries and curious questions, but it was felt that girls do not become frank and open to discuss these issues even today.

Students Panchayat Installation took place on 23 November 2012 when Dr. Kavita Sharma blessed the newly elected members after oath taking ceremony. She was impressed to know that college Students Panchayat is not Students Union in the common sense it is a body of students to get training in the values of collaboration, cooperation and progress while planning and organising different events/activities for school children, a training in leadership, initiative and discharge of responsibilities

- President : Shikhardeep Arora
- Cultural Secretary : Komal
- Sports Secretary : Hina Bharti
- Literary Secretary : Ramcharan Pandey
- Aesthetic Secretary : Narayan Singh

From August to November 2012 till the Panchayat Installation did not take place, Mr S.K.Verma volunteered to conduct the Friday activities Individual and group. It was a time to orient and prepare students for activities that they would be planning for school children in future. From Nov. 2012 to March 2013 group -activities which were taken up focussed on general awareness, language and emotional expression through poems , self composed pieces of writing, drama and improvisation and activities to develop the aesthetics in one's personality; thus throughout the year students were able to discover themselves their hidden fears and talent (TIC- Dr.Kailash Goel and team)

Self Development and Inner growth, a two day non residential camp was attended by Ramcharan Pandey, Sunil Kumar, Pankaj Kumar Singh and Amit Gupta at Sri Aurobindo Bhavan, Noida. They were enriched with Aim of life, Self introspection and mastery. How to concentrate? Meaning of success and true happiness.

The following students attended State level youth convention- Awakening the Youth Power on 18,19, 20 Oct. 2013 at R.K. Mission, New Delhi on the eve of Swami Vivekananda's 150th birth anniversary celebration

- Shamsheer Alam Ansari
- Arvinder Kaur
- Jasmeet
- Kawaljeet Kaur
- Garima Arora (TIC - Jagjit Singh)

2nd Antardhwani festival (Feb. 22-24 2013) organised by University of Delhi in the main north campus was attended by a large majority of students and faculty members. Students of chemistry Ashu Arora, Saumya Thomas, Hina Bharti and Rakesh Kumar participated in showcase and display of talent with chemistry experiments which can remove superstitions and wrong beliefs in children / adults viz. Using tricks through chemicals for -

- Burning coal in hands
- Changing colour in a clothe used for holy / religious purposes
- Bloody lemon (puja)
- Burning candle without a match stick
- Taking out fire from a coconut
- Bloodless knife cut (without actual cut)
- Eating chillies easily (without any bitterness) and many more.

Children can thus move towards 'Reality' and can understand tricks used in magic show or in cinema. (TIC Dr. Vandana Gupta and Shweta Tanwar)

School Experience Programme, a major compulsory educational task for our students is under a process of change for improvement. Other areas like work experience, Paper IV and V , co-curricular activities and school projects (Sessional Practical Work) are also being reviewed for a more meaningful and relevant cause depending on the need of present day situation. This exercise has started at faculty of Education with Dean Faculty of Education (Prof Rama Mathew) as its chairperson. Our college has been contributing to it since August 2012 and will continue to do so for an enriching 2 years /4 years B.Ed. model. (Co-ordinator Dr. P K Sharma)

Hindi Diwas : An annual feature of college is the celebration of Hindi Diwas. Last year students of Hindi and a few motivated students from other subject disciplines worked jointly under the guidance of Shikhardeep Arora to stage Dr. Bhisham Sahni's creative play Kabira Khada Bazaar mein. Students learnt many dramatic modes during the whole process of its making. Some were motivated to visit Sriram Centre for Art and Culture and National School of Drama for more insights in play production. (TIC Dr. Kailash Geol).

To promote use of Hindi in official work, it is decided to encourage administrative staff to improve their Hindi language skills in speaking and writing. A few workshops in this connection are being planned for them. Mr. Chitranjan Jha (Assistant) has been a helping hand in this direction and in future he would be initiating more efforts in this direction to make official work simpler and more efficient.

Physical Education(07.01.2013 -15.02.2013) and Sports Day 2012-13

There is no life without a good, healthy and physically fit body. Like every year there were morning sessions in the month of January / February for students to learn and train themselves in Yogasan and Pranayam, Physical Drill, Tai-Chi and indigenous games viz. Kabddi, Kho-kho etc. (TIC- Dr.Kailash Goel, Dr.Latika Gupta, Mr Rakesh Kumar, Ms Garima, Ms Shweta and Ms Sangeeta Karmakar.)

Sports day for the year was planned by Mr S K Verma and it was held on February 20, 2013 in the playground next to college building which we share with the adjacent school. The following events brought joy and excitement to all. 100 meters flat race, 400 meters flat race, 100 meters relay race(4x100mts), three legged race, spoon and lemon race and sack race. The final Volleyball match was full of excitement. There was also an event on javelin throw. For visually challenged students there was blind fold race in which Raju and Vasim performed very well. In the general category special appreciation was given to Yatindra Rajput (Male) and Komal (Female) for their excellent performance. Amongst the faculty members Dr.Kailash Goel, Dr. JyotiKohli, Dr. Gopal Rana and Mr. Rakesh Kumar participated actively.

Year after year students give their feed back with the comment that physical education and sports should be an integral part of the B.Ed. programme. (More details at the back)

Sanchetna 2010-11: Student editorial board members and Mr Reyaz Hashmi (coordinator) need to be commended for their diligence and commitment. Sanchetna issue will be released today. Congratulations to students! (Advisor- Dr. Jyoti Kohli)

The Sanchetna issue of 2012-2013 could not be published due to certain difficulties (Advisor- Dr.ManjariGopal).

Sanchetna 2013-14 is underway with Dr. P K Sharma as its advisor.

Lecture series in print: This year the college released the following lectures in print-

- 1) Prof. Amrik Singh Academic Standards in Indian Universities (First special lecture : foundation day 21.09.2003)
- 2) Prof. Sunil Kumar : Change of Nature - Essential for Self Mastery (Valmiki Jayanti Special Nov 23, 2012)
- 3) Gandhi, Shanti aur Shiksha - Prof. Krishan Kumar (Reprint)

The following are in the press-

- 1) Aim of life (Special lecture by Prof. Kireet Joshi, reprint 2004)
- 2) The good teacher and good pupil, (ICPR Seminar, Prof. Kireet Joshi)
- 3) Proceedings of seminar on Education for Peace and Harmony and Interfaith Symposium
- 4) Excellence and Mystery of Human Body, (ICPR Seminar, Prof. Kireet Joshi)

Library Development: Library is considered the soul of any academic institution. It plays an integral role in teaching and learning process and reflects the commitment of staff and students towards the motto of the institution.

Total Budget for 2012-13	:	1,49,025/- (Lacs)
Books Added	:	445
Journals	:	18

The contemporary collection of reading material is continuously enhanced. Our library focuses on enriching the collection of Hindi medium books keeping in view a large segment of students coming from Hindi speaking belt of India. In the last few years books have been procured from state Hindi academies of Haryana, Rajasthan, UP, Bihar, Madhya Pradesh. Other noted Hindi publication agencies like GranthShilpi, Aadhar, Rajkamal, Vani etc. are also tapped to procure books in Hindi. Under the Community work, a part of tutorial work, some faculty members promote to translate and record the reading materials for visually challenged students. Till now there are approximately 155 audio cassettes and 25 DVDs of reading materials. One Computer system with the required accessories has been placed separately for physically challenged student. Recently the library has started computerization work of its different components for which one day workshop cum training (was organised on November 07, 2013). There were two resource persons from INFLIBNET (UGC) who demonstrated hands on experience to the staff on Soul, software for library automation

We welcome our new members Mrs. Zubaida Habib, Meenakshi Chawla, Nisha Arya and Aakansha Sabharwal. We congratulate Mr Rakesh Kumar (Assistant Professor) for obtaining Ph.D. degree in Education from University of Delhi, The topic he worked on was Exploring the efficacy of Computer assisted learning in addressing alternative framework among learners in science. We also congratulate Mr S.K. Verma who has submitted his Ph.D. thesis to the University of Delhi on 'Acharya Rajnish : Tantra Vidya Ke Vishesh Sandarbh Mein'.

Panchayat Installation (2013-14) took place on September 6, 2013 with Mrs. Anju Puri, Principal DAV Public School Vasant Kunj as Chief Guest. Mrs. Seema Agarwal an old associate of the college and Principal SSLT Gujarat School was the guest of honour. She highlighted the role of student leaders as trend setters and honest leaders to lead others on the right path. Mrs. Anju Puri facilitated the Oath Taking Ceremony of the newly elected members. She remarked that it does not matter much from which institution you have done your teacher training- the only thing that matters is how the students have made use of their institution. In any case your institution is the mirror of your personality.

Students (Paper-V Education for children with special needs) visited Kulachi Manovikas school, a school for special children in Ashok Vihar to learn skills of teaching special children with mental retardation and hearing impaired. Ms. Jharna Bhattacharya, Principal delivered a lecture to visiting students. All these students prepared reports of their observations later. Students also visited the Andh Vidyalaya run by National Blind Association, R.K. Puram where they were exposed to a special learning environment for visually challenged children. Later on one day workshop was organized for these students in the college.

This year (2013-14) students have made two visits so far (Paper V- Education for children with special needs) one to Kulachi Manovikas (7th and 25 October, 2013) and the other to Mata Bhagwanti Chadha Niketan Noida (6th Nov. 2013).

Ms. Suminder Kaur, Director Srijan School and alumna was invited to speak on 'Expectations from a teacher' during the orientation programme on School Experience Programme recently.

Gratitude : Administration is the backbone of any institution for its smooth functioning and growth. This is a team work when everyone comes forward to reach the collective goal. A few words of appreciation are to be placed on record for the dedication and commitment of the following members Pritam Chand Dogra S.O.(Admn.), Praveen Bhatia S.O. (A/c's), Reyaz Hashmi (Library Incharge) , Ashok Kumar Singh (Lab Assistant), Sarita Bhardwaj (Sr.Assistant), Lalit Kumar (Assistant), Ravi Parkash Rathi and Vikash Upadhyay.

Last, but not the least we are grateful to the Chairman, Governing Body Mr.K K Balli who has been big help and support to college. We are also grateful to the outgoing G.B. members who were a constant support to us; to Prof. Bharati Baveja and Prof Rama Mathew who have been the guiding force in taking our college forward.

We are hopeful that the post graduate course in Education M.Ed., will be introduced with an intake of 25 students in near future. The college will have its independent campus in Rohini Sector-16 in near time to come. All codal formalities for the construction of building are on way. More work is required to be taken up in the college Resource Centre in future to reach out to our neighbouring schools with awareness and improvement programmes in different subject areas, new pedagogic techniques, continuous comprehensive evaluation and Integral Development of Children. Let us all come forward on this day and dedicate ourselves for a higher cause which will create New Education for a New India.

The youth of India has to awaken the Spirit of Nation for which each individual has to awaken his/her spirit. Swami Vivekananda wanted from the Youth of India to amplify both their mental energies and physical fitness; only then can we rise. Swami Vivekananda is the message to the Youth of India - try to get inspiration from him!

ॐ पूर्णमदः पूर्णमिदं पूर्णात् पूर्णमुदच्यते ।

पूर्णस्य पूर्णमादाय पूर्णमेवावशिष्यते ॥

ॐ शान्तिः शान्तिः शान्तिः ॥

Om! Complete in itself is that yonder and,
Complete in itself is that which is here and the
Complete ariseth from the complete; but when thou takest the
Complete from its fullness, that which remaineth is also complete.
Om! Peace ! Peace! Peace!

More Facts and Figures :2012-2013

Number of Students Enrolled in 2012-13 : 170

Withdrawn : 10

S.No.	Category	Male	Female	Total
1.	General	28	43	73
2.	SC	18	13	31
3.	ST	6	4	10
4.	PH/VH	7	1	8
5.	CWAP	-	-	-
6.	OBC	32	18	50
7.	Total	91	79	170

Result at Glance:

Total number of students appeared : **160+5 Ex students**

Absent : 09

First Division : 124 (Distinction- 05)

Second Division : 16

Failed : 02

Essential Reappear : 09

Total : 160

Rank in University

Rank	Name	Marks	SEP and optional paper	Presently in Higher Edu.
First in University	Hina Bharti	810/1000	Biological Science-A Chemistry-A Paper V-Health & Physical Education	MS.c Kurushetra University
Second in University	Bhavna Goswami	785/1000	Hindi-A, Civics-A, Paper V-Social & Adult Education	
Third in University	Meenakshi Rani	762/1000	Hindi-A, Hindi-B, Paper V-Gender, School and Society	M.Phil. in Hindi, DU

Scholarships and Award : 2012-13

S.No.	Name	Awarding/Funding Agency	Amount (Rs.)
1.	Apoorva Vajpayee	Directorate of Higher Education, Govt. of NCT of Delhi	10,000/-
2.	Satyawati Yadav	VC Fund, University of Delhi	3000/-
3.	Satyawati Yadav	National Handicapped Financial Development Corporation Ltd.	71,000/-
4.	Raju Kohli	National Handicapped Financial Development Corporation Ltd.	71,000/-

- **Green Environment** The College received a grant of Rs.20,000/- from Govt. of NCT of Delhi in 2012-13 out of which Rs 12,000 was utilised. The balance amount will be used in buying necessary garden equipments and plants. (Incharge- Mr. Ashok Kr. Singh) Special mention is made of Umesh Thakur and Rakesh Kumar for their hard work in developing lawns and garden.
- A lot of work has been done to beautify the walls and corridors of our college with Tribal and Folk Art. Bhavna, Arvind and Ankita have specially devoted their time and energy in making these walls alive through their art. This year also some students are working hard to beautify the walls through paintings (Abdul Majid, Meenakshi and Aiman) TIC- Ms Raj Choudhary.
- Students of History took up Qutub Minar for their Delhi Project in 2012-13. They studied this monument from different points of view by actually visiting it again and again. This year students have decided to work on Humayun Tomb- art and architecture and other features; its neighbouring monuments are also being studied. Visits have already been made to Humayun Tomb in Oct. 2013. Since this project involves group work; students learn to work in team; hence develop the value of collaboration (TIC- Dr. S.S. Barwal)
- Students of Punjabi visited Bangla Sahib Book Exhibition in Nov 2012, This year on 24 Sept. 2013 students of Punjabi have made a visit to Bhai Vir Singh Sathitya Sadan, Gole Market to learn Bhai Vir Singh's life and works with an interactive session with Dr. Mohinder Singh, Hony. Chairman of the Sadan. They plan to visit the Annual Book Exhibition in Bangla Sahib which is on till Nov 30, 2013. (TIC- S. Jagjit Singh)
- Ramesh Kumar (Roll No.55, Section C) attended the 52nd Foundation day Open House of NCERT on Sept 01, 2012.
- Like every year Panchayat tour was organised by Mr S. K. Verma to different parts of Himachal Pradesh during October holidays. Students went to certain remote areas of Himachal and learnt the hill culture. They covered during the trip the following places- Shimla, Saharan, Sangla etc. This was a memorable event for them.

- December break (17-24 Dec.2012) was utilised by organising a trip to Madhya Pradesh for the students of Tour and Travel (Work Experience). 24 students with Dr.JyotiKohli and Mr S. K.Verma covered the following places Orcha, Jhansi, Jabalpur, Bimteka etc. Students learnt the diverse culture of India through this educational experience.
- College Annual Picnic was arranged with a visit to QUTUB MINAR. Almost all students and a few staff members enjoyed the day.

Students Panchayat :

Students Panchayat Committee constituted the following members: Dr Kailash Goel, Dr Latika Gupta, Mr.Rakesh Kumar, Ms.Garima, Ms. Shweta and Ms.Sangeeta. The Committee organized activities for the Physical Education Programme, a compulsory component of B.Ed programme. It was conducted from 7th Jan 2013 to 15th Feb 2013 in the adjacent playground to the college building. The timings of the physical education activities were from 9.00 A.M. to 9.50 A.M. and regular classes commenced from 10.00 A.M onwards during those days. Following is the detailed plan of the physical education activities of the four houses.

Dates	Umang	Ulhas	Utsav	Utkarsh
7th Jan - 15th Jan	Yogasan and Dhyan	Indigenous Games	March Past and Drill	Tai-Chi
16th Jan - 23rd Jan	Tai-Chi	Yogasan and Dhyan	Indigenous Games	March Past and Drill
25th Jan - 2nd Feb	March Past and Drill	Tai-Chi	Yogasan and Dhyan	Indigenous Games
3rd Feb - 11th Feb	Indigenous Games	March Past and Drill	Tai-Chi	Yogasan and Dhyan

The venue for the activities were as follows: - Yogasan and Dhyan Assembly Hall; Indigenous games, March past and Drill School Playground; Tai-chi School Playground. Participation of students in the physical education programme was compulsory. Three days viz. 12th to 14th Feb 2013 had been reserved for the preparation of the demonstration of the related events. Demonstration of activities was held on 15th Feb 2013.

Following experts were invited for the activities. Yogasan and Dhyan : Ravi Kant Pilot; Indigenous games: Ms Kavita ; March past and Drill: Naresh Kumar; Tai-chi: Vikas Kumar.

Teachers from the Students' Panchayat Committee also participated in the physical activities.

Feedback from students show that there is a need for the physical activities on a daily basis round the year

Students Panchayat 2013 14

- President : Nilmani Kumar Singh
- Cultural Secretary : Jaideep Gupta
- Sports Secretary : Hansika Singhal
- Literary Secretary : Sumit Kanaujia
- Aesthetic Secretary : Kilkam Jain

HOUSE	CAPTAIN	VICE-CAPTAIN
Ulhas	Rashi	Pallavi Dutta
Utkarsh	Pranav Kaushik	Pooja Khanelwal
Utsav	Bipendra	Prachi Arora
Umang	Sanjit Kr. Das	Hari Om Shruti

Sanchetna 2010-11 : The editorial team of students: Farhan Baig, Samdisha Bajaj, Komal, Himani, Sadhna, Pooja, Ranjeet, Hina, Uzma, Anubhuti.

Professional Achievements of faculty members 2012-2013

Dr. Prabhjot S. Kulkarni, Principal

I. Papers/Resource Persons/Conferences etc.

- Resource Person for Sri Aurobindo Ashram, Delhi Branch on Integral Yoga Psychology ; Children Theatre Workshop, National School of Drama, Punjabi Academy, New Delhi, June 2012.
- World Meet for Peace and Harmony : Awakening India, R.K. Mission, New Delhi, September 11-12, 2012,
- International Seminar: Auoville, City for Transformation, The Auroville Festival, Indi International Centre, New Delhi, September 14-17, 2012.
- International Unity Seminar: Unity Pavillion, Auroville (Tamilnadu), December 13,14,15 2012.
- Art and Aesthetics Education in the light of NCF 2005, (National Leadership Institute, Dadri U.P., December 19, 2012.
- National Seminar: Prawasi Punjabi Sahit (Transnational and Diaspora Context), Sahitya Akademi & Punjabi Academy, Sahitya Akademi, New Delhi, January 4-5, 2013.
- 3rd International Conference: Development and Peace: Indian Diaspora Future of Human Unity in Sri Aurobindo's Context, January 10, 2013.
- National Seminar; Quality Concerns in Teacher Education- 'The Future of Teacher Education; Integral Approach; Punjabi University, Patiala, February 5,6, 2013.
- National Convention 'Yoga in Daily Life', Sri Aurobindo Society, Noida, U.P., March 16,17,2013.
- Annual Human Values Celebration 2013: 'Pursuit of Peace and Happiness through self-knowledge', Amity University, Noida, U.P., March 11, 2013.
- International Conference: Indian Culture, Psychology and Global Civilization emerging perspectives, Delhi University, March 22-25, 2013. [Focus on Integral Education Workshop and one Session]

Publication: Book 'It is light and other plays for children' (English translation Dr. Hina Nandrajog) December 2012, Dynamics Publication, New Delhi.

Member

- Mirambika Managing Committee, New Delhi (Free Progress School and Research Centre)
- Governing Council, Punjabi Academy, Govt. of NCT, Delhi
- Executive Council, Bhai Vir Singh Sahitya Sadan, New Delhi.
- Curriculum Committee, Theatre in Education Wing, National School of Drama, TRIPURA Centre, Agartala.

Consultancy

- Executive Council (University of Delhi)
- Academic Council (University of Delhi)
- Directorate of Hindi Medium Implementation (University of Delhi)

Dr. P.K Sharma, Associate Professor

- Paper: National Seminar, 'ICT for Quality Research in Education' School of Education, DAVV, Indore, March 17-20, 2013.

Dr. Sushil Dhiman, Associate Professor

- Resource Person for seminar on 'Effective Intervention strategies to improve student performance in school' Army Institute of Education, Delhi, February 21, 2013.
- National Seminar 'Teaching Materials for Sanskrit at Different Level, Rashtriya Sanskrit Vidyapeeth; Tirupati, March 8-9, 2013.
- Resource person, faculty development programme- 'Philosophy in the Classroom' Ramkrishna Teacher Training Institute. New Delhi.
- Guest faculty, teaching of a course to Ph.D students, GGSIP University, Delhi.
- Associate Editor, MERI Journal of Education.

Dr. Ramji Dubey, Associate Professor

Publication of Book :

- Ek Aadhyapak ka Safarnama, New Delhi: National Book Trust.

Dr. KailashGoel, Assistant Professor

- Development and Peace: Indian Diaspora, 3rd International Conference, Constitution Club of India, Delhi, January 10, 2013.
- Paper: Hindi Cine Geeton mein Bhasha ke Badalte Tewar: Samajik-Sanskritik Mulyon Ka Sankat; National Seminar, Bhagini Nivedita College, University of Delhi, March- 22-23, 2013.

Dr. Vandana Gupta, Assistant Professor

- Co-Author : Teaching of Science: A Modern Approach, New Delhi: Shipra Publication.

Dr. Satveer S. Barwal, Assistant Professor

- International Conference: World Education Culture, India International Centre and India Habitat Centre, January 15-19, 2013.

- Revamping Teacher Education: Curriculum in the Context of inclusive Education. Journal of Indian Research, Vol. 1, No.1: 111-117

Dr. Rakesh Kumar

- Resource person Review of the "Textbook on Pedagogy of Biological Science (Hindi Version)" organized by Department of Education in Science and Mathematics, NCERT, February 10-17, 2012.
- Presented a paper entitled "Efficacy of CAL in Addressing Alternative Frameworks Amongst Learners in Science: An Exploration" at NAAC sponsored National Seminar on Quality Assurance of Teacher Education: Initiatives and mechanisms. Organized by Department of Education, Modern Institute of Technology, Dhalwala, Rishikesh, Uttarakhand, April 21-22, 2012.
- Co-author paper entitled "Efficacy of Learning Strands in Science Education: Implications for Pre-Service Teachers in India" presented at Canada International Conference on Education (CICE-2012), June 18-21, 2012.
- Contributed to the development of "Training Package in Science and Mathematics for the In-Service Teachers' Professional Development (ITPD) at Secondary stage" organized by Department of Education in Science and Mathematics, NCERT, August 27-31, 2012.
- Contributed to research work entitled "The study of curriculum at Higher Secondary Stage in Biology, Chemistry, Mathematics and Physics" undertaken by Department of Education in Science and Mathematics, NCERT, February 27-28, 2013.
- Contributed to "The development of Framework and syllabi for PG Diploma Courses in Biology, Chemistry, Mathematics and Physics Education" organized by Department of Education in Science and Mathematics, NCERT, November 6-9, 2013.

Non- Teaching Staff

- Mrs. Sarita Bhradwaj, Sr. Assistant and Mr. Chitranjan Jha, Assistant attended a training programme for administrative staff organized by University of Delhi, July 16-18, 2012.

More Facts and Figures :2012-2013

Governing Body

S.No.	Year	Chairperson	Treasurer	Principal
1.	1996-1997	Dr. R.N. Katariya	Sh. Alok Kumar	} Prof. R.P. Sharma, OSD till 16 November, 1998
2.	1997-1998	Dr. R.N. Katariya	Sh. K.C. Sharma	
3.	1998-1999	Dr. R.N. Katariya	Sh. K.C. Sharma	
4.	1999-2000	Sh. Dilber Gothi	Sh. Satish Dhamija	} Dr. P.K. Sharma, Actg. Principal till 1 May, 2000
5.	2000-2001	Sh. Dilber Gothi	Sh. Satish Dhamija	
6.	2001-2002	Sh. Md. Aijaz Ilmi	Sh. Satish Dhamija	} Dr. Veena Sabharwal, Actg. Principal till 29 Nov. 2000
7.	2001-2002	Sh. Diber Gothi	Sh. Satish Dhamija	
8.	2002-2003	Sh. Dina Nath Rai	Sh. Rajender Gupta	} Dr. Prabhjot S. Kulkarni, Principal till date
9.	2003-2004	Sh. Dina Nath Rai	Sh. L.N. Jindal	
10.	2004-2005	Sh. Dina Nath Rai	Sh. Balbir Chhabra	
11.	2005-2006	Sh. Dina Nath Rai	Sh. Balbir Chhabra	
12.	2006-2007	Mr. M.I. Hussain	Sh. Balbir Chhabra	
13.	2007-2008	Mr. M.I. Hussain	Sh. Balbir Chhabra	
14.	2008-2009	Sh. K.K. Balli	Sh. D.K. Sharma	
15.	2009-2010	Sh. K.K. Balli	Sh. Jai Karan Chaudhary	
16.	2010-2011	Sh. K.K. Balli	Sh. Jai Karan Chaudhary	
17.	2011-2012	Sh. K.K. Balli	Sh. Kailash Narula	
18.	2012- till date	Sh. K.K. Balli	Sh. Kailash Narula	

Honours

S.No.	Session	Name of Student	Percentage and Position in University (%)
1.	1995-1996	Shalini Dang	72.4
2.	1996-1997	Simmi Popli	77
3.	1997-1998	Suminder Kaur	76
4.	1998-1999	Renuka Gupta	76
5.	1999-2000	Deepa Ambwani	74
6.	2000-2001	Shagufta	74.8 First in University
7.	2001-2002	Preeti Mishra	74.5 First in University
8.	2002-2003	Babli Ram Jat	72.5
9.	2003-2004	Anindita Ghosh	77.7 First in University
10.	2004-2005	Surmila	78.1 First in University
11.	2005-2006	Nupur Samuel	76.8 First in University
12.	2006-2007	Gunjan Sharma	76.4 Second in University
13.	2007-2008	Hardish Kaur	76.8 First in University
14.	2008-2009	Preetpal Ahuja	75.6 Second in University
15.	2009-2010	Anupam Dhingra	75.9 Second in University
16.	2010-2011	Kashish Gambhir	73.5
17.	2011-2012	Apoorva Vajpayee	71.1
18.	2012-2013	Hina Bharti	81 First in University

Governing Body 2012 - 2013

S.No.	Name	Designation
1.	Shri K.K. Balli	Chairman
2.	Shri Ashok Kaushik.	Treasurer
3.	Shri Kailash Narula	Member
4.	Shri Ashwani Dhawan	Member
5.	Shri Pawan Jindal	Member
6.	Prof. A.K. Narula	Member
7.	Prof. (Ms.) Kiran Devendra	Member
8.	Prof. Manoj Pant	Member
9.	Shri M.C. Sharma	Member
10.	Prof. Rama Mathew	VC's Nominee
11.	Prof. Bharti Baveja / Neeta Sehgal	VC's Nominee
12.	Dr. Kailash Goel / Vinod Kumar	Teacher Representative
13.	Dr. Jyoti Kohli / Ila Mehratra	Teacher Representative
14.	Mr. P.K. Bhatia / Pritam Dogra	Non Teaching Representative
15.	Dr. Prabhjot S. Kulkarni	Principal - Member Secretary